



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



CIS MEMBER

**NEA
SAC**
Founded in 1885

Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D.N. Rep. Dominicana

T. 809 562 5262
www.stgeorge.do

**LENGUA ESPAÑOLA
TÓPICOS EXAMEN DE 8^{vo} GRADO (2nd FORM)
PROF. MARIA CRUZ TAVAREZ
PRIMER SEMESTRE
DICIEMBRE 2021**

Tópicos a estudiar para el examen de Lengua Española de fin del 1er Semestre.

- 1- La entrevista formal. Características y estructura.**
- 2- Los textos periodísticos.**
- 3- Los préstamos y extranjerismos lingüísticos.**
- 4- Las funciones del lenguaje.**
- 5- Los personajes en la literatura.**
- 6- El panel.**
- 7- La argumentación.**
- 8- La palabra y sus constituyentes.**
- 9- La noticia.**
- 10- Las palabras y los sintagmas.**
- 11- Los sintagmas. Clases de sintagmas.**
- 12- Características de los géneros literarios.**



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



CIS MEMBER



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D.N. Rep. Dominicana

T. 809 562 5262
www.stgeorge.do

MATHEMATICS
MIDTERM EXAM TOPICS 8th GRADE (2nd FORM)
MS JENNIFER O'NEILL
FIRST SEMESTER
DECEMBER 2021

Please revise the following topics in preparation for your Mathematics midterm exam.

Fractions

- To be able to calculate equivalent fractions
- To be able to simplify fractions
- To be able to order fractions
- To be able to add and subtract fractions
- To be able to multiply and divide fractions
- To be able to calculate fractions of an amount
- To be able to problem solve with fractions

Indices

- To be able to evaluate roots and powers
- To be able to calculate complex calculations involving roots and powers
- To be able to apply the index laws to simplify indices
- To be able to represent division as a negative index

Expressions and Formulae

- To be able to simplify expressions
- To be able to form expressions to represent situations
- To be able to expand single and double brackets
- To be able to factorise expressions
- To be able to rearrange formulae
- To be able to substitute into formulae
- To be able to simplify fractional expressions
- To be able to problem solve with algebraic expressions and formulae

Decimals and Standard form

- To be able to add and subtract decimal numbers without a calculator
- To be multiply and divide decimal numbers without a calculator
- To be able to multiply and divide by base 10
- To be able to represent numbers in standard form (scientific notation)

- To be able to convert between standard form and ordinary numbers
- To be able to add and subtract in standard form
- To be able to multiply and divide in standard form
- To be able to convert between decimals, percentages and fractions.
- To be able to convert between recurring decimals and fractions

Percentages

- To be able to calculate percentages of an amount
- To be able to calculate percentage increase and decrease
- To be able to calculate percentage change
- To be able to calculate reverse percentages
- To be able to calculate compound and simple interest
- To be able to calculate depreciation

Please also use your notebooks, past exams and quizzes and the Midterm Review booklet to help you to practice for this exam.

**SOCIAL STUDIES
MIDTERM EXAM TOPICS 8th GRADE (2ND FORM)
PATRICK HENNESSY
FIRST SEMESTER
DECEMBER 2021**

French Revolution – *What were the reasons? What was the time before the Revolution?*

Renaissance Thinkers – *What is a Renaissance Man? Who are some examples? What's "Outside of the Box Thinking"?*

Protestant Reformation – *What was it? What were the causes? What was the reason for the collapse of the Roman Catholic Church?*

Scientific Revolution – *What was it? What were some popular theories about the earth? Who were some famous people involved?*

Enlightenment – *What was it? Who were some famous Enlightenment Thinkers?*

American Revolution – *What was the cause? Who was it fought between?*

Napoleon Bonaparte – *Who was he? Why is he famous? What were some accomplishments? What was the cause of his downfall?*

SCIENCE
MIDTERM EXAM TOPICS 8TH GRADE (2^N FORM)
MS. MARIELU PETTERSON
FIRST SEMESTER
DECEMBER 2021

- **Unit 1. The Structure of Matter.** The properties of Matter. Atoms and Elements. Molecules and Extended Structures.
- **Unit 2. States of Matter and Changes of State.** States of Matter. Changes of State.
- **Unit 3. Chemical Processes and Equations.** Chemical Reactions. Chemical Equations. Thermal Energy and Chemical Processes.
- **Unit 4. The Chemistry of Materials.** Natural and Synthetic Materials. The Life Cycle of Synthetic Materials.

MANDARIN
MIDTERM EXAM TOPICS 8th GRADE (2nd FORM)
MRS. ANITA TSAI
FIRST SEMESTER
DECEMBER 2021

Topics for written assignment

1. Lesson 1 Where do you live?
2. Lesson 2 I love my family!

3. Lesson 3 Younger sister's birthday
4. Lesson 6 My younger brother
5. Lesson 12 What time is it?
6. Lesson 13 I go to school at eight

Textbook page 1 to 46, 38 to 45, 80 to 95
Workbook page 1 to 23, 40 to 45, 90 to 105
Notebook

Project: Introduce your daily routine



**SAINT GEORGE
SCHOOL**

FOUNDED 1965
FOUNDED 1965



CIS MEMBER



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D.N. Rep. Dominicana

T. 809 562 5262
www.stgeorge.do

FRANÇAIS
MIDTERM EXAM TOPICS 8th GRADE (2nd FORM)
MRS. JAZMIN GUZMAN
FIRST SEMESTER
DECEMBER 2021

VOCABULAIRE

- LES SALUTATIONS
- GRANDES CHIFFRES
- LES MATIÈRES SCOLAIRES
- LA FAMILLE
- LES CARACTÉRISTIQUES PHYSIQUES
- LA MÉTÉO
- LE PASSE-TEMPS, LOISIRS SPORTS
- LES INTERDICTIONS
- LA VOLONTÉ, L'OBLIGATION, LA POSSIBILITÉ
- L'HEURE
- L'EMPLOI DU TEMPS

GRAMATICA

- VERBES ETRE ET AVOIR
- ARTICLES DEFINIS, INDEFINIS ET CONTRACTES
- CONJUGAISON DES 3 GROUPES DE VERBES
- LES MOTS INTERROGATIFS (QUI, OÙ, EST-CE, QU'EST-CE, COMBIEN, POURQUOI)
- FAIRE DU , JOUER DE, JOUER À
- VERBES IRREGULIERS (VOULOIR, POUVOIR, DEVOIR, SAVOIR, ALLER, VENIR) AU PRÉSENT.
- L'INTERROGATION NÉGATIVE
- OUI / SI / NON
- LES VERBES PRONOMINAUX
- LA NÉGATION
- LES POSSESSIFS
- L'IMPERATIF
- AVOIR MAL
- IL Y A / IL N'Y A PAS DE

CULTURE

- LES LOISIRS DES ADOS EN FRANCE

LANGUAGE ARTS
MID TERM EXAM TOPICS 8th GRADE (2ND FORM)
PROF. ROSE DOMINGUEZ
FIRST SEMESTER
DECEMBER 2021

I. *Refugee* - Students should be familiar with the following content related to the book *Refugee* by Alan Gratz:

- Setting (Time and Place)
- Major and Minor Characters
- Plot/Plot Elements
- Theme
- Background Information/Context: WWII, Cuba, Syria

II. Literary Techniques/Elements - Students must be able to define and identify examples of the following literary techniques/elements:

- | | |
|---|---|
| <ul style="list-style-type: none"> ● Personification ● Simile ● Metaphor ● Symbolism ● Imagery ● Tone ● Mood | <ul style="list-style-type: none"> ● Motif ● Flashback ● Foreshadowing ● Allusion ● Types of Conflict ● Characterization ● Point of View |
|---|---|

III. Writing - Students must be able to write a paragraph or essay using the IPEEL format and proper conventions.

- Introduction
- Point
- Evidence/Example
- Explanation
- Link
- Conventions (Grammar, Spelling, Punctuation, Capitalization)

CIENCIAS SOCIALES
TÓPICOS EXAMEN DE 8^{vo} GRADO (2nd FORM)
PROF. INGRID DELGADO
PRIMER SEMESTRE
DICIEMBRE 2021

La geomorfología

- Fuerzas internas de la Tierra.
- Las placas tectónicas.
- La geomorfología terrestre.
- El relieve mundial.
- El relieve dominicano.
- Las rocas.
- Sismicidad y vulcanismo.

La hidrografía

- La hidrografía y el ciclo del agua.
- Las aguas oceánicas.
- Las aguas continentales.
- El agua, el relieve y el clima.
- La hidrografía de la República Dominicana.
- El aprovechamiento del agua y su contaminación.

El clima

- El tiempo atmosférico y el clima.
- Los elementos y los factores del clima.
- Los tipos de clima.
- Las regiones naturales.
- Los climas de la República Dominicana.
- El calentamiento global.
- Los fenómenos atmosféricos.

La población humana

- El origen y la evolución de la población.
- El crecimiento de la población.
- El estudio de la población.
- La distribución de la población mundial.
- Los movimientos migratorios.
- La diversidad de la población mundial.
- La población dominicana.

El imperialismo y revolución

- Espacio mundial finales del siglo XIX e inicios del XX.
- El ambiente europeo.
- El imperialismo estadounidense.
- América Latina y las relaciones con los Estados Unidos.
- Expansión de los Estados Unidos.