



**SAINT GEORGE
SCHOOL**
FOUNDED 1965



Porfirio Herrera No. 6, Ensanche Piantini.
Santo Domingo, D. N. Rep. Dominicana

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Mathematics Midterm Exam Topics 2018

5th Grade, Teacher: Rosita Diloné

Chapter 1 Place Value

- place value through millions p.11
- compare and order whole numbers p.17
- represent decimals p.29
- place value through thousandths p.43
- compare decimals p.49
- order whole numbers and decimals p.55
- add and subtract whole numbers (notebook)
- problem solving with these topics

Chapter 2 Multiply Whole Numbers

- estimate products p.125
- multiply by one digit number p.131
- multiply by two digit number p.137
- multiply by three digit number (notebook)
- problem solving with these topics

Chapter 3 Divide by a One digit Divisor

- relate division to multiplication p.157
- two digit dividends p.169
- divide three and four digit dividends p.201
- place the first digit p.209
- quotients with zeros p.215
- interpret the remainder p.227
- problem solving with these topics

Chapter 4 Divide by a Two Digit Divisor

- divide by a two digit divisor p.263
- adjust quotients p.271
- divide greater numbers p.277
- problem solving with these topics

Chapter 5 Add and Subtract Decimals

- round decimals p.303
- estimate sums and differences p.309
- add decimals using models p.329

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- add decimals p.335
- subtract decimals p.361
- problem solving with these topics

Chapter 6 Multiply and Divide Decimals

- estimate products of whole number and decimals p.379
- multiply decimals by whole numbers p.391
- multiply decimals p.403
- divide decimals by whole numbers p.443
- divide decimals p.455
- problem solving with these topics

*** Remember to study from your book, notebook, and quizzes we have done.**

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Language Arts Midterm Exam Topics 2018
5th Grade, Teacher: Lucymarie Cabrera

I. Grammar: Students must be able to identify and use grammar rules for the following topics:

- Capitalization
- Prepositions
- Singular and plural forms
- Subject-verb agreement
- Conjunctions FANBOYS

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II. Reading

1. Identify Historical Fiction Characteristics

- Characters
- Setting
- Plot
- Conflict
- Description
- Dialogue

2. Making Inferences:

- Determine what text says explicitly and to make logical inferences from it
- Quote and cite specific textual evidence

3. Theme:

- Determine the theme of the story from details in the text
- Determine the theme from how characters in a story respond to challenges

4. Summary

- Summarize using key details from the text

5. Plot Structure

- Exposition
- Rising Action
- Climax
- Falling Action
- Conflict
- Resolution



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6. Compare and contrast

- Compare and contrast two or more characters, settings, or events in a story drawing on specific details in the text.

7. Figurative Language

- Interpret figurative language in context
 - Metaphor
 - Simile
 - Personification
 - Alliteration
 - Onomatopoeia
 - Hyperbole

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III. Narrative Writing Unit

-Writers must be able to write:

- 1) Introduction: the introduction must show what was happening and where, but also give some clues to what would later become a problem for the main character.
- 2) Body: the body must be a day in the character's life, developing characters, setting, and plot throughout the story, using descriptive words, sensory details, action, dialogue and the character's thought.
- 3) Transitions: the proper use of transitions to show how the story progresses through time: time order transitions, especially *meanwhile, at the same time, early that morning, three hours later*.
- 4) Ending: the ending must connect to the main part of the story. What the character said, did, or realized something at the end that came from what happened in the story, given a sense of closure.
- 5) Punctuation: proper use of punctuation rules.
- 6) Spelling: proper use of spelling rules.
- 7) Organization: proper use of paragraphs to separate different parts or time of the story.

Tópicos de Lengua Española 2018
5th Grade, Teacher: Wilmy Vásquez

I. Literatura:

Texto clásico “El príncipe feliz y otros cuentos”

- Género literario
- Ficha bibliográfica
- Datos breves del autor (ver contraportada del libro)
- Cuentos leídos: contenido, valores destacados, características de los personajes, acciones y sus actitudes.
- Contenido del Texto clásico “El príncipe feliz y otros cuentos” de manera general

Vocabulario:

- Palabras monosémicas y polisémicas
- Palabras homónimas

II. Gramática

La comunicación

- Formas de comunicación: gestos, señales visuales, acústicas y lenguaje.
- Elementos de la comunicación: Emisor, receptor, mensaje, canal y código.

La carta:

- Propósito y características de la carta de excusas o disculpas.
- Tipos de cartas: Formal e informal
- Lenguaje formal y coloquial
- Estructura de este tipo de cartas: Lugar y fecha, encabezamiento (saludo y destinatario), cuerpo de la carta, despedida (saludo), firma (del remitente) y posdata.
- Uso de verbos en futuro en la elaboración de cartas de excusas o disculpas.
- Uso de frases conectoras en la carta

III. Ortografía:

- Reglas para el uso de mayúsculas y minúsculas
- Palabras terminadas en Y (Libro de texto)
- Usos de Y (Libro de ortografía págs. 18 y 19)
- Clasificación de las palabras según el número de sílabas: monosílabas, bisílabas, trisílabas y polisílabas.
- Signos de puntuación: El punto y su clasificación, signos de interrogación, signos exclamación.

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Social Studies Midterm Exam Topics 2018
5th Grade, Teacher: Cheryl Re

Objectives this exam will cover:

- We will be able to identify the ways of how we (humans) learn about what happened and what life was like in the past.
- We will be able to describe what an archaeological dig site is and what archaeologists do.
- We will be able to identify the challenges that archaeologists have while excavating.
- We will be able to describe the challenges scientists face while studying fossils and artifacts.
- We will be able to describe early hominids based on artifacts and fossils that scientists have found.
- We will be able to identify the types of technology used by hominids and early humans and we will be able to explain how each of these technologies affected how hominids lived and developed.
- We will be able to explain why early humans migrated and how they populated the continents.
- We will be able to describe the food eaten by early people.
- We will be able to describe early people's different types of shelter.
- We will be able to identify units of time.
- We will be able to create a timeline with events and periods of time.

Vocabulary to know:

- | | | |
|-----------------------|---------------------------|---------------------------|
| • archaeology | • chopper, hand ax, spear | • gather |
| • artifact | • decade | • nomad |
| • fossil | • century | • shelter |
| • excavate/excavation | • millennium | • tanned hides |
| • theory | • Ice Age | • temporary and permanent |
| • hominid | • continent | • push and pull factor |
| • australopithecus | • glacier | |
| • homo habilis | • land bridge | |
| • homo erectus | • migrate | |
| • homo sapiens | • herd beast | |

Format:

This exam will be made up of matching, multiple choice, true/false with explanation, fill in the blanks and open (short answer) questions.

Science Midterm Exam Topics 2018
5th Grade, Teacher: Rebecca Zilberstein

For this exam, you should study from your notebook, textbook, and resources from GoFormative. Below is a list of all the chapters we learned from in the textbook. The list includes page numbers, important questions you should be able to answer, and important vocabulary. Remember, memorizing vocabulary is not enough. You need to be able to explain how different things are related, connected, and influence one another.

Volume 1

Unit 1: Engineering

Lesson 1: What is the Design Process? Pg 63

What are engineers and what do they do?

Engineer, engineering, prototype, technology, criteria, design process

Lesson 3: How Does Technology Improve Our Lives? Pg 86

Risks, benefits

Volume 2

Unit 13: Matter

Lesson 1: What are Solids, Liquids, and Gases? Pg 579

Matter, temperature, liquid, solid, gas, volume, odor, texture, density, physical properties

Lesson 3: How Does Matter Change? Pg 597

Physical change, chemical change, reaction, conservation of mass

Lesson 4: What are Mixtures and Solutions? Pg 613

Mixture, solution

Unit 15: Force and Motion

Lesson 1: What Are Forces? Pg 699

Force, friction, gravity, balanced forces, unbalanced forces,

Lesson 4: What Are Newton's Laws? Pg 723

Inertia, provide evidence that the Earth is a sphere, prove gravity's pull on objects to the center of the Earth.

