



AGORA

August 2018 / Volume 27 / Year 14



CLASS OF
2018

Let the journey begin...

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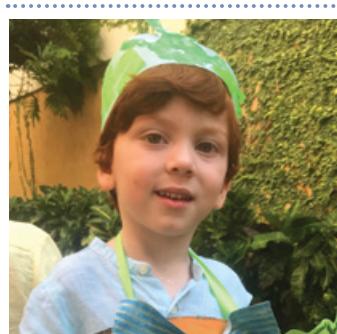
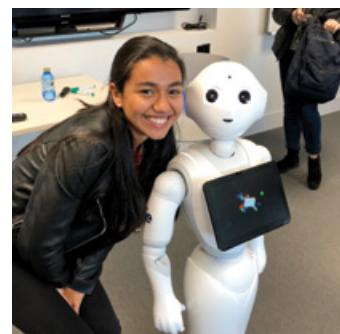
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EDITORIAL

27



Graduating from High School is a very important transition, not just for the students but for their families. At school, we join to celebrate the past years with them, the preparation for the future and the different roads each of our dear students will take. We know that graduation brings joy, excitement and uncertainty. Every year we reach that day in which, as a school, we look at a group and we realize it is time to let go knowing that Saint George now moves on with them as they officially become our alumni. Thanks to this group of students

from the graduating class, Numia 2018 and all the other groups that came before them: the essence of being a Saint George student transcends to countries all over the globe and therefore many others share the privilege of meeting a Saint George student and experiencing our guiding statements through each and everyone of them. Thirty seven new ambassadors continue the task of sharing knowledge and leading wherever the journey takes them.

Being an alumnus is a distinction that will accompany them for the rest of their professional and personal lives and will be a constant reminder that Saint George School will always be their home. These important members of the Saint George Family will always have a special place in our hearts. We congratulate them and we know they will always hold the name of Saint George highly.

We dedicate these pages to our alumni and all the students and teachers working together to one day reach that moment as well.

Enjoy this edition of Agora and have a wonderful summer!

- Community Relations Department

MESSAGE FROM OUR HEAD OF SCHOOL



While writing my message to 8th grade students for their Move On Ceremony a couple of weeks ago, I thought it relevant to express how important it is for them to do things for themselves, to become independent thinkers and doers.

These young men and women are moving up to Upper School, where this will be a must. At this level, subject content is more complex, making it difficult for their parents to assist them with assignments, and, in their personal relationships, they need to deal and resolve issues themselves as they continue the path to adulthood; mom or dad should not intervene when a situation with a friend arises, or when their teacher or principal calls their attention over a certain matter, unless the situation might require this.

This made me think of the role of parents in all this growth and independence that should take place. As a parent myself, I understand how at times we might want to solve our children's daily lives as much as possible... we might feel we are failing as parents if our child is upset about a situation we believe we could have resolved for him/her: a forgotten homework assignment which we could have excused with the

teacher, a low grade which we could have discussed with the teacher even when we knew our child did not put his best effort forth, excuse our child's bad behavior instead of making him/her apologize, hire a tutor to help our child make up the work he/she should have completed during school time, and so many other examples I could mention.

As parents we need to realize that by not allowing our children to take sole responsibility for their school and home duties, and face the consequences of their actions, positive or negative, we are hindering their future as independent and skillful adults. We should instead motivate them to become resourceful problem solvers who think "outside the box", who do not constantly need someone to figure things out for them. So the next time you feel compelled to make your children's life "easier" think twice; in the long term, you might be making it difficult instead.

Our dear NUMIA students will now go out into the real world and experience for themselves what independence really means. They will soon find out that this does not simply mean "doing what I want"; it implies taking on the RESPONSIBILITY of doing what they want, by making their own decisions and considering consequences, learning to cope with multiple tasks at once and not being reminded of deadlines or given flexibility on these, dealing with people from other backgrounds. And we, parents and school, have no other choice than to let go, let them fend for themselves and hope that the lessons we taught might serve them well in this new and exciting journey they are about to begin.

Mientras preparaba mi mensaje para el "Move On Ceremony" de los alumnos de 8vo grado unas semanas atrás, pensé relevante expresarles la importancia de que hagan las cosas ellos mismos, que se conviertan en pensadores y hacedores independientes.

Estos jóvenes ya van al bachillerato, el próximo paso en su educación escolar y donde esto es imprescindible. En este nivel se complejizan los contenidos, lo que dificulta la ayuda que los padres puedan ofrecer con las asignaciones, y en sus relaciones personales necesitarán lidiar y resolver sus asuntos por sí mismos al continuar su camino a ser adultos; mamá y papá no deberían intervenir cuando surja una situación con un amigo, o

cuando su profesor o coordinador les llame la atención sobre algún asunto, a menos que la misma lo requiera. Esto me hizo pensar en el rol de los padres en todo este crecimiento e independencia que debe ocurrir. Como madre comprendo como en ocasiones quisiéramos resolver la vida diaria de nuestros hijos lo más posible... puede que nos sintamos que fallamos como padres si nuestro hijo está incómodo por una situación que entendemos pudimos haber resuelto para el/ella: una tarea olvidada que pudimos haber excusado con la profesora, una baja calificación que pudimos haber discutido con la profesora aunque sabemos que nuestro hijo no dedicó su mejor esfuerzo, excusar su mal comportamiento en vez de hacerle pedir disculpas, conseguir un tutor para que le ayude a completar el trabajo que no hizo en clase, y tantos otros ejemplos que podría mencionar.

Como padres necesitamos darnos cuenta que al no permitir a nuestros hijos asumir plena responsabilidad de sus tareas escolares y de hogar, y enfrentar las consecuencias de sus acciones, positivas o negativas, estamos entorpeciendo su futuro como adultos hábiles e independientes. Debemos al contrario, motivarles a convertirse en personas que ingeniosamente solucionen problemas y que piensen "fuera del cajón", que no necesiten de alguien que resuelva por ellos. Así que la próxima vez que se sienta compelido a hacer la vida de su hijo más "fácil" piense dos veces; a largo plazo puede que la esté dificultando.

Nuestros queridos alumnos de NUMIA ya pronto saldrán al mundo real y experimentarán por si mismos lo que la independencia verdaderamente significa. Pronto se darán cuenta de que no simplemente es "hacer lo que yo quiera"; implica asumir la RESPONSABILIDAD de hacer lo que quieran, tomando sus propias decisiones considerando las consecuencias, aprender a lidiar con múltiples asignaciones a la vez pero sin recordatorios de fechas límite ni flexibilidad con estas, lidiar con personas de diversa procedencia. Y nosotros, padres y colegio, no tenemos otra opción que dejarles ir, dejarles que se defiendan solos y esperar que las lecciones que les enseñamos puedan servirles bien en esta nueva y emocionante travesía que está por comenzar.

Karina Pablo de Redman

TGFRIDAYS

ITALIAN STACKHOUSE BURGER



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NUESTRO TERCER AÑO EN DEBATES

por Carmen Minaya'91,
**Directora de Admisiones, Relaciones con
la Comunidad y Actividades**

Saint George School ya cuenta con una trayectoria de tres años participando en este tipo de actividad académica, tanto en torneos locales como internacionales. Los jóvenes del Club de Debates SGS han sido los protagonistas en la organización y participación de estos encuentros compartiendo con estudiantes de cientos de colegios. Durante este año escolar participamos de tres torneos locales, un torneo internacional y un amistoso. Cada oportunidad tuvo el común denominador de mostrar las destrezas adquiridas a través de la participación en el Club de Debates y la preparación y empeño individual que cada participante pone en cada desarrollo de una resolución.

Nuestro Club de Debates ha logrado gran madurez y compenetración. Al tener miembros pioneros, miembros de primer o segundo año y otros de nuevo ingreso, se ha creado un equipo de soporte en el que todos comparten experiencias y conocimientos.

Actualmente contamos con las categorías "Novice", "Junior Varsity" y cuatro participantes que pronto calificarán para la categoría "Varsity". Despedimos a dos pioneras dentro de la promoción NUMIA; Wendy Avilés y María Blás, quienes formaron parte del club

desde sus inicios, ahora pasan a su etapa universitaria. Les deseamos grandes éxitos y agradecemos sus valiosos aportes al equipo.

Participantes como Annabelle Aquino, Gabriela Muñoz, Javier Portet, Jean Alberto Oleaga, Maurizio De Prisco, José David Martínez, Yolanda Fernández y Julio Michelén; lograron importantes clasificaciones durante las participaciones de este año escolar que los situaron entre los debatientes más competitivos en sus categorías.



Contamos con un gran equipo de estudiantes comprometidos que seguirán compartiendo logros con la comunidad escolar.

Este también ha sido un año de nuevos participantes; el equipo ha crecido y nos llena de

satisfacción ver como jóvenes desde 2nd Form ya forman parte activa de este club y muestran destrezas que ya son palpables en sus primeros torneos.

1. Equipo de Debate SGS.



2

Me siento feliz de compartir esta trayectoria en debates con los entrenadores Peter McGrath, Rose Kulczycki y Jorge Risk. Su constancia y entrega forman parte esencial de los éxitos de este club.

Compartimos imágenes de algunas de las actividades de este semestre. Sabemos que nuestro equipo continuará creciendo y brillando en el futuro y les auguramos que disfruten y se nutran de cada encuentro de Debate.

Actualmente Saint George School prepara a su equipo de debates para participar en el prestigioso Georgetown Debate Competition que tendrá lugar a mediados de octubre del 2018.



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2. Juilo Michelén y Yolanda Fernández, ganadores del Segundo Lugar en torneo local junto a Carmen Minaya.

3. Equipo de Debate en Harvard. 4. Anton Tejeda, Presidente SGS visita la delegación en Harvard.

5. Jean Oleaga, Carmen Minaya, José David Martínez, Mauricio De Prisco, Javier Portet, Karina Pablo de Redman, Primer y Segundo Lugar en torneo local.

SAINT GEORGE SCHOOL

FIELD DAY

2018

by Community Relations Department

THE MIGHTY HOUSES OF LANCASTER AND YORK GO FOR THE WIN!



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The Activities Department is busy all year long coordinating sports, recreational and academic events. Without a doubt, among the most engaging one is our traditional and beloved Field Day. It is the chance to join parents, students, teachers, staff, alumni and friends so that we can all be part of the magic of family bonding and cascades of fun! This year our 11th graders, the Class of 2019, took us to the far galaxies of Star Wars. Their costumes, their dance and their creative and fun activities made our Field Day extra special.



4

- 1. A very enthusiastic Vianela Landrón during the opening.
- 2. The Ancelly Family.
- 3. Emilio Stocco and George - our school mascot.
- 4. Go House of Lancaster!



This is the most important event of the year for the Mighty Houses of York and Lancaster. Parents and students compete in every sport and recreational competition with all their energy and strength...they almost feel like they are at the Olympics running for the gold. Teachers and alumni step in to be part of the magic.



- 5.** Our Juniors took us to far away galaxies during Field Day opening!
- 6.** The winner of the day...The House of York! **7.** Deborah Kriesi. **8.** The Roa Family. **9.** Michelle Martí, Paola Barceló.
- 10.** Federico Pagés, Jania Rodríguez.
- 11.** Maureen Tejeda, Karina Pablo de Redman. **12.** Our alumni, so glad to see you again!. **13.** Ms. Thais Herrera.



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Some of our Middle School teachers presented a new addition to our Field Day... new creative games that included singing, trivia and challenges. Students loved these new events. The amazing efforts of the Sports , Staff, Activities and Community Relations Departments were evident. The 2018 SGS Field Day was a success. It was great to see alumni from different years and new families experiencing this "one-of-a-kind" event for the first time. The 2018 winning house was the House of York.

Congratulations and see you all at the next Field Day! Enjoy these images...



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- 15.** The Woods. **16.** Mrs. Jennifer Lueth, Aisha and Alfredo. **17.** Parent, student, alumni basketball game. **18.** Our parents fighting for the victory. **19.** Parent, student, alumni volleyball game. **20.** Parent, student, alumni soccer game. **21.** Patricia López, Carmen Hernández, Carmen El-Khoury. **22.** Montserrat Alsina.

THE WORLD IS *GETTING* **SMALLER**

GREETINGS FROM THE SOUTH COAST OF ENGLAND

by Jonathan Williams
Global Officer (Recruitment) at
the University of Portsmouth



As the world is getting smaller, Saint George School and the University of Portsmouth's partnership grows stronger. Portsmouth has welcomed over fifty Dominican graduate students in the last four years and now prepares to host its first SGS students into its undergraduate programs this September. The university is excited to welcome Maiah Welle, who will study BSc (Hons) Computer Animation and Visual Effects and Laura Gomez, who will study BA (Hons) Economics, Finance and Banking. The University of Portsmouth is excited that Maiah and Laura will become the very first Dominican students to study at undergraduate level with us. I also want to mention the fact that Ms. Welle was accepted even before completion of her IB diploma thanks to an impressive portfolio of work, which reflects very well upon the school for its high standards.

I first visited SGS in October 2015 as part of the UK Embassy organised events and through meetings and conversations with various members of staff realized that the school's quality and dedication to its students' success was like no other. SGS nurtures its students in a special way and this is something which resonated and reminded me of the way students are supported back home in Portsmouth. Students at Saint George School have the advantage of entering year one at UK institutions when taking the full IB diploma and do not need to take an extra English exam if a score of higher level 4 is achieved in the subject.



UNIVERSITY OF PORTSMOUTH



SGS and UoP are currently running a poster contest with the Juniors, who are tasked with coming up with a design for the university to use at upcoming educational fairs in Santo Domingo. The winner will receive a UoP hoodie and become 'Ambassador for the day', shadowing British Ambassador Chris Campbell, whilst also spending time with other colleagues at the embassy.

A large part of the application to a UK university is the personal statement. It is an opportunity for applicants to describe their ambition, skills and experience. It can be a daunting task but ultimately it is a topic students know very well, themselves and their passion for a particular subject. The UCAS website has a useful section on structuring a personal statement.

The University of Portsmouth has 23,000 students, 4,000 of which are international students from over 140 different countries. We are pleased to announce that at the University of Portsmouth all Dominicans are automatically awarded 10% discount off their first year's tuition fee.

Quote:

"I have visited Saint George School frequently in the last three years and each time I am here I feel welcome and excited about the opportunities for its students. When engaging with the juniors and seniors it is clear that they have the highest of standards and the ability to go far. It has been my pleasure to help the first SGS students through the process of getting accepted to the University of Portsmouth."

We hope to welcome you to our home on England's south coast soon.

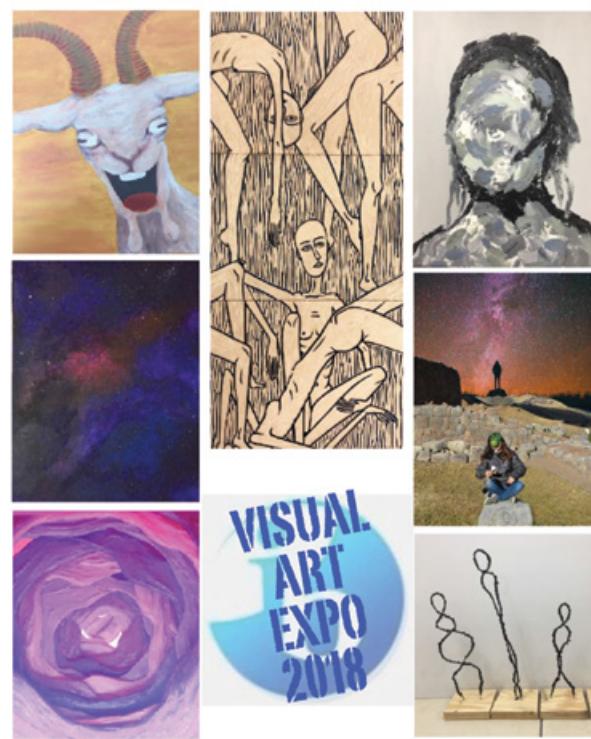
1. Laura Gomez, Valinda Valdez, Maiah Welle.
2. Valinda Valdez, Her Majesty's Ambassador Chris Campbell, Jonathan Williams.

EXPOSICIÓN DE

ARTES VISUALES

DEL PROGRAMA IB

por Vicky Yoh,
Profesora de Arte de Bachillerato



SAINT GEORGE SCHOOL

WALSH WARDELL ARTS CENTER

MARCH 6-9, 2018

MARIA CRISTINA BLAS - MONICA GERALDES

GABRIELA MARQUEZ - ESTHER ORTIZ

JANIA RODRIGUEZ - ANDREA SERAVALLE

Maiah Welle

El 6 de marzo se inauguró la exposición de arte de los estudiantes de 12mo grado del Programa de Artes Visuales del Bachillerato Internacional. En esta exhibición celebramos las artes visuales no solo en la forma en que se crean imágenes y objetos, sino también en la forma en que apreciamos, disfrutamos, respetamos y respondemos a las prácticas de creación artística moderna. El arte puede conectar muchas áreas del conocimiento y la experiencia humana a través de la exploración individual, producción creativa y la interpretación crítica de ideas. Los estudiantes de artes visuales aprecian la diversidad expresiva y estética del mundo que los rodea, convirtiéndose en creadores y consumidores de la cultura visual. Esta exposición no es solo la presentación de su talento y trabajo, sino una introducción al proceso curatorial que un artista debe atravesar para presentar y comunicar de manera coherente el mensaje que subyace en una colección, así como en cada obra de arte.

Esta exposición nos permite ver interpretaciones de las sensibilidades y temas que influyen en nuestros jóvenes.

María Cristina Blas expuso en "Presentándome" lo que ha aprendido de si misma a lo largo de los dos años del programa. **Mónica Geraldés** con su tema G.O.A.T (Greatest of All Time / Lo mejor de los tiempos) presentó su pasión por la expresión, animación y movimiento de un animal tan simple como el chivo en diversas facetas que incluyen un retrato de su abuelo, el historiador dominicano Bernardo Vega montado sobre una representación de "El Chivo." **Gabriella Márquez** nos invita a visitar su mente, su escritorio, las paredes de su cabeza y los lugares donde encuentra el consuelo a sus angustias. **Esther Ortiz**, comparte su pasión por la danza a través de su colección

titulada "Baile del mundo del mas allá. **Jania Rodríguez** presentó su amor por la moda y las emociones de su mundo adolescente en su exposición titulada "Hang in there" que implica que lo que cuelga de una percha al mismo tiempo persiste frente a las adversidades de la vida.

Andrea Seravalle nos invita a conocer experiencias en estos últimos años que han cambiado su perspectiva hacia la vida explorando temas como la muerte, la

discapacidad y nuestras relaciones humanas en su colección de obras titulada "Momentos Inaudibles". Y finalizamos con las obras de **Maiah Welle** en su exposición "Viaje al Infinito" que plasman la aventura continua que es la vida que nos permite explorar que aunque uno piensa que ha llegado a su límite, siempre hay más.

Felicitamos a estas jóvenes por su creatividad y valentía en compartir sus trabajos con todos nosotros.



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2. Andrea Seravalle junto a su padre. 3. Esther Ortiz.
4. Artistas de la Exposición de Artes Visuales IB.
5. Gabriella Márquez acompañada de su madre.



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6. Jania Rodríguez y su madre Joyce Fermín.

7. Maiah Welle acompañada de sus padres.

8. Valinda Valdez, Karina Pablo de Redman, Vicky Yoh. 9. María Blas, Karina Pablo de Redman.

10. Exposición de Artes Visuales IB. 11. Vicky Yoh, Mónica Geraldes, Bernardo Vega, Mónica Vega y Fernando Geraldes.

AÑO NUEVO CHINO

por Anita Tsai,
profesora de Mandarín

El día 9 de febrero de este año 2018, Saint George School llevó a cabo la ya tradicional celebración del Año Nuevo Chino, una de las celebraciones más importantes en Asia, teniendo como animal protagonista en esta ocasión al perro.

Asistieron estudiantes y padres todos reunidos en el área de Asamblea. Los alumnos de 4th Form presentaron la Danza del Dragón, que es considerada una criatura mística en las culturas asiáticas, que trae paz y protección y por ende, un personaje indispensable durante la celebración. Este Dragón hecho a mano en nuestro recinto, danzó en el aire al ritmo de la tambora tocada en vivo por Jonathan Wang.

Con la colaboración de Mrs. Brenda Tavares, los niños de 4th Prep cantaron en coro *Happy New Year Song*, y como ya se habrán percibido, es una canción que expresa la emoción de que ha llegado el Año Nuevo.



1

1. Danza del Dragón, estudiantes de 4th Form.

Los animales zodiacales juegan un papel importante durante ésta época del año: la sociedad tiene la creencia de que la suerte, la fluidez, el éxito están determinados por el animal que lo representa ese año, al igual que los niños que nacen en ella, quienes se destacarán con la personalidad de su animal. El orden en que se celebra cada animal viene determinado por una leyenda, que los estudiantes de 6th Prep narraron.



Los estudiantes de 2nd Form expusieron a través de afiches y una presentación, las frases célebres del gran filósofo chino Confucio. Sus palabras son tomadas muy en serio y llevadas en el corazón de muchos chinos, creyendo que aquel que viva de acuerdo a esas palabras será una persona sabia.

Para concluir con la celebración, las niñas de 4th Form presentaron el baile del abanico. Este instrumento ha estado presente en la cultura china desde hace aproximadamente 2,000 años, y por lo tanto han creado múltiples variaciones del mismo. El abanico que utilizaron para presentar el baile tiene la característica de estar hecho de una tela larga en la cual se ve una degradación de colores que simula el arco iris, al danzar con ellas produce un efecto de colores que flotan y se mueven en el aire. Como arte, esta danza muchas veces trata de transmitir una historia, tradición o emociones de alegría, delicadeza y belleza.

Como todos los años, aprovechamos esta ocasión para conectarnos con otras culturas, y brindar la oportunidad de aprender de ellas.



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2. Jonathan Wang. 3. Estudiantes de 4th Prep mientras cantaban *Happy New Year Song*. 4. Rebecca Thompson, Carmen Minaya y Tomás Uribe. 5. Danza del abanico.

JUNIOR ADVISORY BOARD

A TRUE INTERNATIONAL EXPERIENCE

by Daniela Figueroa Rozotto,
5th Form student

On January 31st, 2018, I sent an application to the Junior Advisory Board (JAB) program of IE University or Instituto de Empresa. They were looking for 14 students around the world with inquisitive minds and innovative spirit to spend 5 days in this world-class university at the Madrid and Segovia campuses. During the week, students take part in a series of workshops and conferences to develop tools and contribute ideas about the future of higher education. The application asked for students to submit an essay or video responding to the question, "In a world where the only constant is change, what tools would you expect from your future university to best prepare you?"

A month later, I received an email saying I was chosen to be part of the program and that on April 15th, I would depart to Madrid, Spain. Excitement, nervousness and desire started bursting and flourishing all over my body and the happiness of knowing I had been given this opportunity made the wait very short.

Since the moment I arrived at Las Americas Airport in Santo Domingo, this new and exciting experience began. Once I got to Madrid and met the other 13 members of the program, I started feeling like I was home. We were fourteen young students from fourteen different nationalities living in many different countries. You could say we were representing the entire world. With the distance we all had to travel



to get to Madrid, anyone could go around the world twice. Once we started talking and learning about who we were and where we came from, I really got to appreciate the different lives and ideals they had. We were all completely different and that was what made us all click.

Once we were all there, the JAB team explained to us what our goal was during the week: based on the workshops and previous knowledge, we were to create our presentation answering the application prompt to the IE University's Board and professors. It seemed really hard at first, and it was a challenge; but we got through by supporting each other.

Our schedule was planned rigorously and our classes consisted of 'Education For All', 'Presentation Skills', 'Technology and Innovation' and 'Presentation Brainstorm'. Each one of them was given by a professor of the university and provided us with a little more understanding on how to answer our question.

It was amazing how for every topic, there were 14 different points of view. When I thought my country was the only one having problems, there was another student explaining how in Turkey, South Africa, China, Oman, India and Canada, similar things were happening. I think that my favorite part of the experience was learning so much about the world in such little time.

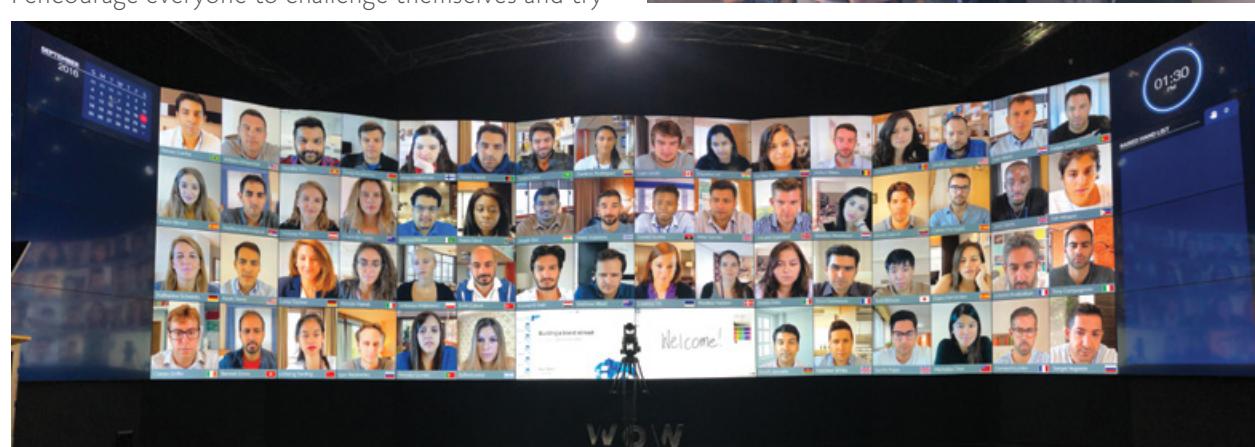
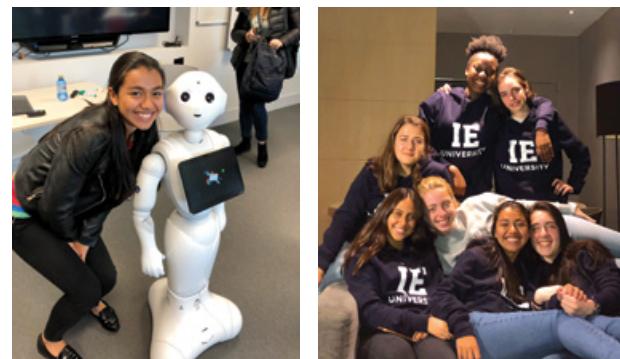
The rest of our days were spent taking workshops, finding beauty in every corner of Madrid and Segovia and learning through laughter, with respect and curiosity. While developing our ideas for the presentation, we faced challenges such as: To what extent can technology be used in education? What can really be taught? How does learning vary for every human being? We came to the conclusion that, in order to answer the question, we needed to divide the tools in three different sections: critical thinking, communication and personal growth. They would all create a balance to a healthy and successful education.

The embrace of multiculturalism is something I really admired from this program. We would learn from and encourage each other to bring something about our country to our discussions and experiences. We all respected each other's beliefs and were so eager to learn from each other, that it created an environment where everyone felt comfortable expressing their opinions. This level of inclusion should be used as an example. We have no idea how much we can learn from each other until we give ourselves an opportunity.

Junior Advisory Board was an experience that really changed my life, from the way I see the world to how I face my personal challenges. It gave me life-long friends that helped me become a better person. Once I returned from the trip, my smile said it all. I had grown as a global citizen, as a friend and as a student. I encourage everyone to challenge themselves and try

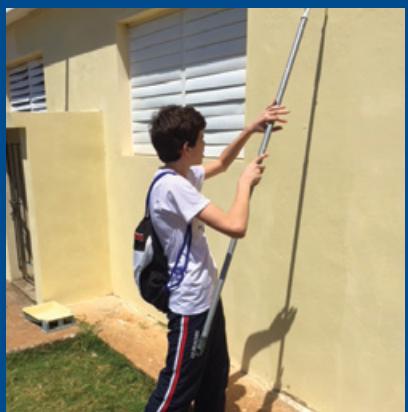
new experiences such as JAB. Even though something might seem impossible, with passion and effort nothing can stop you. This trip taught me this and I'm extremely grateful for this experience.

"We came as individuals but we ended as a family; 14 different nationalities, one heart. We are JAB 2018."



COMMUNITY SERVICE ACTIVITIES

by Donald Gotz
Special Projects Coordinator



Saint George School has had a very busy year with Community Service activities. The CAS Program for 11th and 12th graders with Faculty Advisor Diomare Ramírez was in full swing. Every week our students were out working with local and distant schools and programs to give a wide variety of help to those who are in need. We rebuilt small houses, painted, and met all the neighbors. We also worked together with local schools to improve their campuses, taught classes, read to children and much, much more.

Our 9th and 10th graders along with Professors Raz, Uribe and Finnerty visited Nuestros Pequeños Hermanos Orphanage in San Pedro de Macorís where the Art students painted a beautiful mural, played with special needs children, sang songs with Imanol and Annabelle, painted the houses, played basketball, soccer and volleyball and had a fantastic day raising awareness of the needs of all children. Jasmine Rodríguez, a 10th grade student is currently forming a NPH Club to raise funds to support these kids who really need it.

The 8th graders went to Colegio Santo Domingo Savio where they taught classes, read stories, played

different sports, shared lunch and kept busy all morning with Mrs. Rose and Mr. Tanner.

7th graders continue to support the Asilo de Ancianos San Francisco de Asís with their visits bringing food and games. We sat and interviewed the residents to find out about their lives and what they thought about the world. A very rewarding time for all our students and teachers.

6th graders invited students from Instituto de Ayuda al Sordomudo to our school where we had a lot of fun with Arts and Crafts. The students played sports and learned to dance the latest moves. We had a great time. Students from the Institute look forward every year to their visit.

Finally, our 5th graders invited the children from the Asociación Dominicana de Síndrome de Down, (ADOSID) who love to visit us to play games, do crafts projects and tons of activities.

The purpose of all these activities is to ensure that SGS students develop the empathy for those different from us whether physically or economically and make them realize we are not so different after all. To form a well-rounded person our students must get out in the world and see for themselves where are those that need our help and lend them a hand.

A special thank you to all the staff who helped with the organization and made it possible for us to cause an impact in these children's lives. Thank you SGS teachers for your untiring efforts to remind us that there is more to learn in life than what can be found in books!

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COPA

SAINT GEORGE

por José Marte,
Encargado del Departamento de
Educación Física

Con la participación de veinte instituciones educativas se llevó a cabo nuestra tradicional Copa Saint George.

Durante dos semanas celebramos la que sin lugar a dudas fue una de las mejores copas deportivas colegiales en las disciplinas de baloncesto, fútbol y voleibol las cuales brindaron a los asistentes una gran cantidad de emociones.



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En baloncesto por primera vez incluimos la categoría de mini baloncesto en la cual nuestro equipo se destacó ganando el primer lugar frente a su oponente, del colegio Luis Muñoz Rivera.



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1. Diego Gutiérrez.
2. De SGS, Isabella Bosio y María Victoria Alsina.
3. Bruno Castagneto.
4. Ceremonia de apertura Copa SGS.
5. Equipo 7mo/8vo Femenino.

En la categoría de baloncesto intermedio obtuvimos el segundo lugar contando con la gran actuación de nuestro jugador David Feng, merecedor del reconocimiento de Líder en Puntuación en dicha categoría.

En fútbol, en la categoría 3ro/4to femenino obtuvimos el primer lugar. En la categoría 3ro/4to masculino uno de nuestros atletas Jhon Soto Mella se consagró como el líder en goles. En la categoría 5to/6to femenino obtuvimos el tercer lugar. En la categoría 5to/6to masculino obtuvimos el primer lugar contando también con los lideratos de portero menos goleado Nicolás Pumarol y máximo goleador Miguel Araujo. En la categoría 7mo/8vo femenino y con una jugada en los últimos segundos del partido que culminó en un gol del rival cuando se encontraban empatados a dos goles por bando, terminamos en el segundo lugar. En la categoría 7mo/8vo masculino obtuvimos el primer lugar contando también con el portero menos goleado Lucas Stagno y líder goleador Simón Ospina. En la categoría 9no/10mo masculino contamos con el portero menos goleado el atleta Sebastián Vásquez. En la categoría 11mo/12mo grado masculino obtuvimos el primer lugar con el portero menos goleado Diego Casanova.

Agradecemos a cada una de las personas que contribuyeron con la realización de esta copa, en especial a los entrenadores del colegio Saint George, a la Asociación de Padres y al Departamento de Tecnología por el soporte en los datos estadísticos que



conjuntamente con el profesor Félix Mejía tenían a toda la comunidad educativa informada sobre los resultados de los encuentros.

A nuestros atletas, gracias por llevar con orgullo el nombre del Colegio Saint George.

¡Hasta el próximo año!

6. Equipo 5to/6to Masculino ganador invicto en la Copa. **7.** Equipo de Minibasket. **8.** Equipo de baloncesto Middle School. **9.** Equipo 7mo/8vo Masculino, ganadores del primer lugar. **10.** Equipo Masculino Bachillerato, ganador primer lugar. **11.** Francisco Garrido, Karen Fulcar, Chris Campbell - Embajador Británico en RD, Maureen Tejeda, Moisés Alou, Karina Pablo de Redman.



12



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12. Maureen Tejeda, Karina Pablo de Redman, George, Carmen Minaya, Aileen Mella. **13.** Erick De los Santos. **14.** Equipo 3ro/4to Femenino, ganadoras primer lugar. **15.** ¡Nuestro equipo de voleibol de bachillerato anota punto!. **16.** Miranda Félix.

NUMIA'S

GRADUATION



1

The end of the school year calls for celebrations. Students are promoted to different levels and the joy of summer vacations and plans to prepare for the upcoming year. It is also the moment to bid farewell to our Seniors. This year we celebrate the High School graduation for the members of Numia'18. A wonderful group of young men and women who are ready for their next steps going to different universities ready to put all the knowledge and experiences gathered throughout the years in practice. They will be very missed around school yet they are certain that Saint George will always welcome them to share the development of their future lives and careers.

Agora magazine wishes to share these memories with you...



1. Numia 2018.
2. Deborah Kriesi, - Cristóbal Tejeda Award - with Anton Tejeda, Stefano Kriesi, Brenda Martínez de Kriesi, Maureen Tejeda, and Her Majesty's Ambassador Chris Campbell.
3. Gabriella Márquez
4. Samuel Ospina, Outstanding Athlete Award.
5. Ana María Caycedo, Outstanding Athlete Award.
6. Debate Awards- María Cristina Blas, Wendy Avilés.
7. Alejandra Maiel.
8. Community Service Award winners, Rebecca Thompson, Brenda Cardona, Emelie Lluberes, Paola Pagán, Mónica Geraldes, Andrea Seravalle.

**GUEST SPEAKER'S
GRADUATION SPEECH**

María Gabriella Bonetti

Ambassador, Alternate Representative
Permanent Mission of the Dominican Republic to the United Nations

Mrs. Maureen Tejeda, Founder of St George's School, and the first person that saw me walk up the steps of the old school building 38 years ago, crying my eyes out!

Ambassador Campbell, School President, Head of School, Principals, Head of Admissions, Counselors, School Coordinators, Parents, Guests, and the very reason for our presence here today – the members of the class of 2018 – NUMIA.

I am so honored to have been asked to speak to you today. To be honest, I doubt if any of my St. George teachers would have bet I would stand here today before you as a serious commencement speaker. I have always been, and probably still am...the eternal class clown.

Being a clown is a serious matter, because being a clown is actually serious business when it comes to life...and if I can give you my first word of advice in this speech: 1) is never to take yourself or life too seriously. But we will come back to that later.

On this wonderful day when we are gathered together to celebrate your academic success, we ARE also celebrating your first real step into adult life. Today, in hindsight, high school seems to have happened in a flash.

Not long ago you were bright-eyed freshmen: cramming for tests, projects, writing essays, all those lessons learned from not only teachers, but from friends as well, friendships and relationships you began, ended, and

mended – all those amazing and terrible experiences you have lived through - have ALL led you to this ONE singular day.

Of course, you did not make it here alone. If you haven't thanked your family, friends, and teachers prior to this moment MAKE SURE you do it after. None of you could have gotten here without them. They taught you how to be better people - they made sure you are all standing

here today, and many of them will continue to guide you in the next stage of your life.

PEOPLE are what make high school great. All those great memories exist because you ALL had each other – you were a tribe, and you will never forget that.

I have scratched my brain for what I ought to say to you today. I asked myself what I wished I had been told on my graduation, and what important lessons I have learned over the years.

The task of giving advice to a group of young strangers, and, worse, the job of reassuring them about the future is far from easy. Current events are NO help, as usual, when it comes to being optimistic. Look around the world, TIMES ARE TOUGH.

I've had a great career. I've had the opportunity to work for my country, and to give back. And it's an AMAZING feeling. I've been lucky enough to have lived and worked all over the world – France, India, Egypt, Africa – to have been present in the most crucial and defining moments of



our time – like working for a newspaper on September 11 in Washington DC, and living through the Arab Spring in Cairo in the heart of Tahrir Square. I've definitely seen my share of excitement.

All of this doesn't make me an expert in giving advice to others. The fact is, I RARELY TAKE ADVICE FROM ANYONE. My parents, who are here in the audience, will testify to that. My friends will be the first to tell you I have always carved my own way in life. I definitely chose the road less traveled and it HAS made ALL the difference. It has definitely NOT been easy. But roads less travelled never are.

I, like all your teachers and parents, should be telling you about how hard life IS ABOUT to get for you. AND how hard you will have to work to be somebody. And UNFORTUNATELY, all of this is true. But the next stage of your life is also the best part. College will definitely be the most FUN and EXCITING part of your entire life.

So I guess my job here is not to eliminate your worries; my job here is to make sure you are worried about the right things.

So here is the part of the speech that will be on the test, so listen UP and take notes:

FIRST, there is going to come a time in your life when in order to succeed you will have to trust -- when you will have to make a big leap of faith -- and when that time comes I hope you will swallow your fear and JUMP.

The biggest discovery in my life has been to learn that success has nothing to do with money or happiness, but it has everything to do with FEAR. That moment when life will look at you straight in the eye and say: ARE YOU GONNA JUMP? And at that moment, all your knowledge and experience so far won't matter one bit. All that will matter is how badly you want to get to the other side and how much you are afraid of falling.

Starting from now, the most important tool in your life is to trust your intuition, and THEN work with everything you have to prove it right.

ALSO REMEMBER THIS: "Nobody else is paying as much attention to your failures as you are. To everyone else, it's just a blip on the radar screen, SO JUST MOVE ON".

SECOND, whatever strong belief you now hold about what it means to be successful, I hope you will stay open

to the possibility that you've got it all WRONG - and you learn to accept your new awareness when it comes, with gratitude and humility. You will change your mind about things a hundred times. AND CHANGING YOUR MIND IS A GREAT THING.

THIRD, don't look for happiness. It's the sort of thing that if you worry about it too much, you will most likely never have it. Keep busy and aim to make someone else happy, and you will find it, it will come to you as side effect.

FOURTH, forget the big dreams. Everyone talks about what you want to be or do in BIG terms. We can't all be like Martin Luther King, who had a huge dream. Focus on the small dreams. Be micro ambitious. Work hard on the small steps.

When I was graduating high school I never had a big dream. I never even thought of becoming a Diplomat. I was open to EVERYTHING. I took it all in and somehow wound up where I am. There was NO road map or master plan. Be flexible. Be PRESENT instead of rushing on to something you imagine is GREAT.

FIFTH, a lot of it is LUCK. You are lucky to be here. You were incalculably lucky to be born, and incredibly lucky to be brought up by a nice family that helped you get educated and encouraged you along the way. You are better off than the majority of people on the planet. Its important you don't take this for granted. Remember that a lot of what is coming is about being in the right place at the right time. Make sure you recognize that.

SIXTH, be hard on your OPINIONS. Think critical of not only others opinions but especially your OWN. Constantly challenge your thoughts and beliefs. Make a habit of it. One of the best pieces of advice I can give you is that it's a GOOD THING TO BE PROVEN WRONG. That's when you learn the most.

SEVENTH, respect people with less power than you. Never be entitled. The most valuable lessons I have learned have not been from my bosses, but from the people who have worked for me or with me. It's easy to admire or respect people that are smarter than you. But it takes a LOT to admire and respect people who have not had the same advantages as you. This is the essence of humanity.

EIGHTH, failure is your friend. In my experience, I've

encountered far more failures than successes. You wouldn't think this if you saw my resume, but it's the TRUTH. Its stupid to set yourself up for a constant string of success in life, because it really never works this way and you will only be disappointed. You should be ready for failure, and SURPRISED by success. This is the best attitude to have.

NINTH, Read the news. Do not make the mistake of living in a bubble, especially in this country where the line between wealth and poverty is so profound. Be aware of what is happening in your country and in the world. Our phones are powerful tools. Make use of it for more than Instagram or Snapchat. Don't be lazy or indifferent to the events of your time. You have no excuse. You need to be aware in order to be able to make a difference. Be curious and ask questions and teach YOURSELF how things work: from politics, to science, to balancing your checking account...NEVER ASSUME ANYTHING and you will always have an advantage over everyone else.

TENTH, back to the clown thing....last but not leastand perhaps the most important is the part of not taking yourself too seriously. Life is indeed weird and complex, yet also simple at times. It will throw all kinds of things at you. In my experience, the best attitude we can have is to laugh at ourselves. Learn to find the humor in the craziest situations. Loosen up and learn to surf the wave.

Before I conclude, I must address the women of Class of 2018. Its important I do because we are living through a very important and defining moment in history. Although my mom advised me not to make my speech TOO FEMENIST, I do have a few things to say about that.

Never think as a woman. Think as a person. The day you condition your thoughts as masculine or feminine is the day you lose the fight. Never confuse the fight for equality with a fight for gender. We are not fighting to be like men, we are fighting to have the same rights as men under the law. No MORE, no LESS.

The first question people ask me is how it was to work as a woman in Egypt and the Middle East. And I always answer the same thing: "I would not really know the difference because I only know what I am". Never allow yourself to be categorized or boxed in.

To give you a specific example: Before my nomination as Ambassador to Egypt in 2009, when I was just 34 years old, youngest ever in the Dominican Republic. President Leonel Fernandez told me that many of his advisors had raised the concern that it would not be good idea to nominate a woman as Ambassador in a country like Egypt, that a man would be better suited for the job. So instead of giving up on the idea – I did an online search and looked for the complete list of Women Ambassadors working in Egypt at that time: it turns out there were more than 15 women Ambassadors!! - an amazing list that included United States, India, Pakistan, Mexico, South Africa, Germany...among others. I printed out the list and took it to the President and said: Mr. President, this is no longer a valid argument. Needless to say, I GOT THE JOB.

So my advice to each of you is to always remember to carry the torch. We have a duty to the brave women who have fought for us before. DO NOT take progress for granted.

You will always face challenges as women, in college and afterwards. And you must rise to those challenges with your heads high and proud. Be FIERCE!

And to the men of NUMIA – never forget that the fight for women's equality depends heavily on you too. You have a responsibility to support the fight of all the women in your life. We are all in this together !!

And finally, to the entire NUMIA class – you picked out an INCREDIBLE name. I love it. "Una experiencia que te hace temer pero a la vez te fascina; te sorprende pero te atrae. La experiencia poderosa y personal de ser inspirado y sobrecogido a la vez."

THAT is exactly the mystery of life. The balance between fear and WONDER.

So get started on all of the successes and failures and ALL of the other great things that you will do in your life.

And whatever you do, even if you come FIRST or LAST, always remember to MAKE IT COUNT !!

QUERIDA NUMIA'18

Siento como si fuera ayer, cuando por primera vez entré a Bachillerato sin siquiera pensar que pronto se acercaba el día de nuestra graduación pero a medida que el tiempo iba pasando, la ansiedad fue creciendo.

Ya en la ceremonia de graduación, mientras estábamos con los diplomas en la mano, felices de que ya terminábamos esta importante etapa de nuestras vidas, también nos encontrábamos llenos de tristeza pues la graduación marcaba el día en el que todos tomábamos caminos diferentes. Aunque estaremos en distintos rincones de todo el mundo y no nos veremos todos los días en el colegio, el fuerte vínculo que hemos formado nos mantendrá unidos siempre, pues los jóvenes que conforman NUMIA'18 no son solo amigos o compañeros de clase, somos hermanos.

Puedo tratar de aconsejarlos, pero la verdad es que, al igual que ustedes, estoy aterrorizado por el futuro. Esta próxima etapa me asusta, pero algo que sí les puedo decir porque de ello estoy seguro, es que todos lograrán las metas que se tracen. Si hay algo que ha resaltado de ustedes en este último año ha sido su dedicación cuando hacen las cosas por las que sienten pasión. Así que persigan sus sueños y lograrán triunfar en todo que hagan. Logramos todo lo que nos propusimos desde el principio; superamos expectativas sin romper tradiciones, innovamos, fuimos y seguiremos siendo únicos e inigualables. ¡Gracias a todos los que componen esta gran familia, logramos dejar huellas en el colegio y alcanzamos el éxito que esperábamos.



Quiero también aprovechar esta oportunidad para darle las gracias de nuevo a todos aquellos que nos han formado.

Nuestros logros son sus logros ya que todos ustedes aportaron su granito de arena para contribuir con el desarrollo de individuos íntegros y de bien. Gracias a nuestros profesores porque nos empujaron hasta donde ni siquiera sabíamos que podíamos llegar y a nuestros padres quienes nos apoyaron y quienes nos dieron su amor incondicional a través de todo este proceso.

Hoy puedo decir que nunca creí podía ser posible querer tanto a un grupo de personas, sin embargo, todos y cada uno de mis compañeros han logrado ocupar un gran lugar en mi corazón y permanecerán ahí por siempre. Gracias a todos por darme la oportunidad de ser su guía durante este último año, fue una responsabilidad inmensa, pero se los agradeceré eternamente. Dicen que nunca sabes lo que tienes hasta que no está, pues desde que comenzamos a hablar de la graduación y el día se acercaba, me di cuenta que formo parte de un maravilloso grupo de personas. No solo han dejado huellas en el colegio, sino que también marcaron

mi vida. Nunca imaginé que iba a formar parte de tan increíble grupo de jóvenes que algún día serán las caras que cambiarán el mundo. Estoy sumamente orgulloso de poder formar parte de tan extraordinaria familia. Los quiero mucho a todos y les deseo el mayor de los éxitos en las etapas que nos esperan.

¡Felicitaciones chicos!

Federico Pagés
Presidente NUMIA'18

MESSAGE TO NUMIA 2018

My Dear Seniors,

It's hard to believe our time has come to an end. I must admit that counseling you all has been such a rich experience. I have enjoyed watching you grow, so allow me to give you some advice as you prepare to step into the next stage of your life. These are thoughts I have tried to share with you over our years together, but so often they can get lost amongst talk of university choices, deadlines and essays. I want you to receive these words with the eyes of someone about to embark on a challenging and exciting journey with their skills, hope and faith as a compass.

High school is NOT the best four years of your life. Going off to school and living on your own is life changing and for the first time, being able to start fresh and be whoever you want to be is one of the most important aspects of finding out who you really are.

Start somewhere. Anywhere.
The rest will become clear. We are rarely given access to opportunities via the front door. So often, we have to come at them from the side, above or below. You may not know what you want to do with your life, but don't be afraid to dive in and see where you land. So, why be afraid to start? Envision the yellow brick road of possibilities before you and boldly walk it.

Acknowledge Your Fears and

Work Past Them. When fear enters into our decision-making or performances, it's the pits. The only way to find out what will happen is to let go of those fears and step out on faith. Move past your fears and you will never be lost.

Practice. There's just no substitute for practice. And there's no getting around it if you want to be a successful person. Use the skills you've developed during your years at SGS and demand of yourself the discipline all your teachers have demanded of you. You have to care how you're fostering your talent every day and it all comes down to discipline.

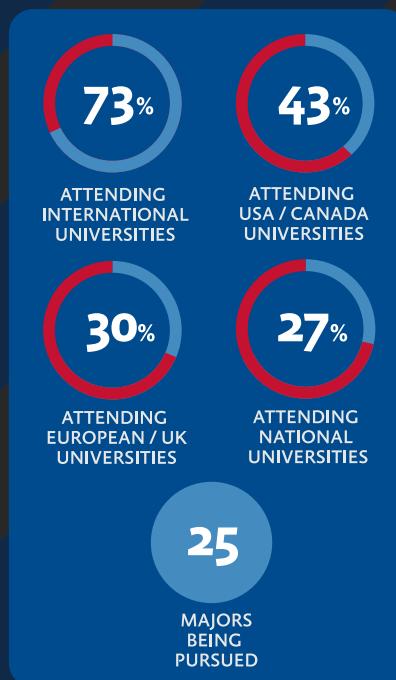
Surround yourselves with interesting people – especially those who are outside your area of expertise. Collaborating is one of the most challenging things to do because it requires good communication skills. Nothing solidifies what you believe more than having to articulate it. Collaboration gives you an opportunity to do that, and learn how to really listen to others. If you have many gifts and ideas to share, it stands to reason so do your collaborators. Make room for them.

See what they can teach you. You will be richly rewarded as a result.

I wish I had more to say. I could go on, but I'd be selfishly standing in the way of your stepping into something new and exciting. I'm not a parent but one of the greatest gifts you have given me is a hint of what that might be like. Because of you, I have learned to care so deeply about someone else's welfare and success that I have discovered a deeper meaning in my own life. You have given me new eyes, and I will try to use this vision to continue guiding all those who enter my office. Thank you for being who you are. Now bless the world by showing us who you will become.

Keep in touch.

- Ms V.





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JURAMENTO A LA BANDERA

por Pedro Lalondriz
Profesor de Física IB



Año tras año el juramento a la bandera se ha convertido en una fiesta para la Patria, y lo más sorprendente, es que cada año es totalmente diferente. Se siente un mayor compromiso de nuestro estudiantado, un mayor júbilo, que crece con el tiempo. Este año no fue la excepción.

Este acto, que realizan los estudiantes del último año de bachillerato, es un llamado a la esperanza, a la fe y a la convicción de que hay una nación en cada uno de nuestros corazones. Es la forma como nuestra institución le ha declarado el amor a la Patria y así, nuestros educandos lo demuestran con su desplazamiento a la asamblea, con su postura durante el acto y con cada movimiento que realizan en el mismo.

Cada año se invierte más tiempo en la preparación del acto y es que, a la bandera no se le puede rendir un culto improvisado. Sería una deslealtad a lo que ella representa, sería traicionar a Duarte, Sánchez, Mella y Luperón. Por ello, en esta oportunidad, los profesores Ingrid Delgado, Fireley Uribe y quien escribe elaboramos un programa distinto al de los años anteriores, basado en seis aspectos que resumen la formación recibida por nuestros educandos, mientras que la Profesora Diomare Ramírez hizo



1. Bruno Castagneto, Rebecca Thompson, Ana María Caycedo, María Cristina Blas, Samuel Ospina. 2. Sra. Maureen Tejeda y Federico Pagés durante la primera ofrenda.



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lo propio en su área, ya que era necesario que ese día el desplazamiento de los alumnos fuese perfecto como lo fue la declamación del poema **Mi Bandera Dominicana**.

Cada detalle del acto fue ensayado una y otra vez hasta alcanzar la perfección. La entrega y dedicación de la promoción NUMIA desafió el inclemente sol, entendiendo su responsabilidad histórica, que éste era su gran acto de despedida en el colegio que los acogió, por lo que debían hacerlo por todo lo alto, y así lo hicieron.



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3. Andrea Seravalle, Mónica Geraldés. 4. Genoveva Villanueva, Carmen Hernández.
5. El Prof. Pedro Lalondriz junto a los estudiantes de 6th Form. 6. Joseph Gouldby, Emely Herrera.

Con la frase "Nos comprometemos," nuestros estudiantes convirtieron ese día en uno de compromiso, en un día de juramento y lo hicieron en varios aspectos: Ética y ciudadanía, conocimiento y educación, medioambiente y salud, mujer y sociedad, hombre y sociedad y, arte y crítica. Cada momento fue sublime y transmitió una grata sensación en los presentes, dejando brotar, en algunos casos, lágrimas de emoción. Definitivamente, la entrega de nuestra promoción NUMIA 2018 en este acto nos hizo recordar las palabras de nuestro patrício Juan Pablo Duarte: *"El amor de la patria nos hizo contraer compromisos sagrados para con la generación venidera; necesario es cumplirlos, o renunciar a la idea de aparecer ante el tribunal de la historia con el honor de hombres libres, fieles y perseverantes."*

Sin lugar a dudas, en la memoria y en los corazones de cada uno de los presentes retumbará este acto patriótico, el cual nos llama año tras año y vez tras vez a un despertar de nuestras conciencias como hombres, mujeres y niños, comprometiéndonos a tener un alto deber hacia nuestro pueblo dominicano, y una firme lealtad a esta nación, así como la brújula lo tiene al apuntar siempre al norte.



7. Carmen Minaya. **8.** Patrick Watson, Valeria Martínez. **9.** Maiah Welle, Donald Gotz. **10.** Wendy Avilés, Han Mei Gan.

CEREMONIA DE INDUCCIÓN DEL NATIONAL HONOR SOCIETY

por María Laura García Scheker,
estudiante de 12mo grado



¿Qué significó para mí ser iniciada en el National Honor Society?

Era una persona muy diferente durante mis primeros años en bachillerato. Puedo recordar como seguía religiosamente los consejos que mis hermanos mayores me repetían: "Manky, sigue a la multitud y no hagas nada que pueda llamar la atención." Para mí, que soy una parlanchina profesional; fue trabajo duro pero me adapté, enfocándome en mis estudios y siendo solo otra persona del montón.

En cuanto a NHS, quiero reconocer (y mencionarles a los que todavía no lo saben), que ser una estudiante de honor es difícil. Y por difícil, quiero decir mi-mejor-amigo-es-un-triple-expreso... difícil. Ser una estudiante de honor es un desafío de todos los días.

Ser una estudiante de honor y tener los cuatro pilares de NHS (Erudición, Liderazgo, Servicio y Carácter) es un mérito que requiere mucha entrega y dedicación. Requiere perseverancia, respeto, responsabilidad y amor. No hace falta mencionar que ser invitado a esta sociedad es un gran honor; un honor que no pensaba que merecía.

Como consecuencia, cuando recibí mi carta de invitación al National Honor Society, no me lo creí. Me sentí como reina de belleza, mirando a los lados para confirmar si se habían equivocado, esperando a que

Steve Harvey me quitara la carta con la excusa de que "no era para ti, era para una estudiante Filipina". Pero no fue así. Sentí, tal vez por primera vez desde que entré a bachillerato con la intención de ser solo "un ladrillo más en la pared", que era talentosa, y que todas esas horas enfocándome en mis estudios finalmente eran reconocidas. No solo dentro del colegio, si no a nivel internacional.

Cuando fui iniciada, me transformé dramaticamente. Aunque suene como un cliché, antes era una oruga, y ahora soy una mariposa en vuelo. Desarrollé una nueva confianza en

mí misma, la cual me ayudó a tener nuevos amigos, formar mejores relaciones con mis profesores y hasta perder ese miedo terrible de hacer presentaciones en clase. El impacto que tuvo NHS en mi vida fue tanto, que decidí postularme para presidenta del club, ya que pensaba que podía devolver un poco de esa magia que el club me había dado dando lo mejor de mí. Quería que, al igual que yo, este pudiera convertirse en la potencia máxima de si mismo.

Sin el apoyo de Mrs. Landestoy, cuando pensaba que no me merecía el puesto para liderar a estos modelos a seguir en el Saint George y en nuestras comunidades; no hubiera sido presidenta del National Honor Society. Este club es ver tu cama luego de un arduo día de trabajo. Y, finalmente, espero que comprendan que no estoy siendo para nada (solo un poco) parcial cuando digo que NHS es el mejor club del mundo y que sin él, aún fuera solo un ladrillo en una gran pared.

JUNIOR ACHIEVEMENT DOMINICANA

ALFABETIZACIÓN FINANCIERA

por Rafael Mejía,
**Profesor de IB Business Management
y Gerente de Operaciones**



Esta innovadora iniciativa que el Banco Popular realiza de la mano de Junior Achievement Dominicana (JADOM), contó con la participación de un total de 2,750 jóvenes de tercero y cuarto de bachillerato, quienes estudian en centros educativos de Santo Domingo, Santiago, La Vega, Puerto Plata, Moca, San Francisco de Macorís, Valverde, San Cristóbal, San Pedro de Macorís, La Romana, Bonao y Punta Cana. Nuestros alumnos de tercero de Bachillerato, como parte extracurricular de la materia IB Business and Management, han participado de manera entusiasta durante los últimos 6 años.

Este programa tiene como objetivo ampliar el horizonte de los conocimientos financieros de estos jóvenes durante unos seis meses, período en el que participan en talleres de finanzas personales, emprendimiento y formación sobre cultura previsional para, posteriormente, enfrentarse a un simulador bancario donde deben tomar las mejores decisiones para administrar un banco virtual.

La finalidad del programa es que los estudiantes reflexionen sobre la importancia de hacerse responsables de sus propias finanzas, además de dotarles de las herramientas básicas para iniciarles en la gestión de su economía y la toma de decisiones financieras. De esta manera los alumnos aprenden conceptos básicos y fundamentales como la elaboración de un presupuesto equilibrado, la diferencia entre crédito y débito, el buen uso de los créditos - al tiempo que descubren la importancia del ahorro - y una buena planificación de su economía personal.

Cabe destacar, que lo más importante es que esa toma de decisiones tiene que sustentarse en un modelo de banca ética y sostenible, como el modelo del Banco Popular, que cuenta con una cultura basada en valores y un fuerte gobierno corporativo. Los estudiantes



también, tienen la oportunidad de interactuar con otros estudiantes de diferentes instituciones académicas de todo el país, lo cual les permite ampliar los lazos de amistad y camaradería.

"Banquero Joven Popular fue una maravillosa oportunidad no solo de aprender sino de aplicar nuestros conocimientos en el sector financiero. Las herramientas que adquirimos durante el proceso, que casi en su totalidad fueron herramientas autodidactas, nos dieron una idea clara de como los bancos trabajan y como las matemáticas juegan un papel protagónico en los negocios. Tuvimos que asumir riesgos y definir una estrategia para poder enfrentar las situaciones que se nos presentaron. El trabajo en equipo fue crucial en el proceso ya que entendimos que no es posible llevar a cabo nada de manera individual, Banquero Joven no fue la excepción."

En otras palabras, aprendimos que en el sector financiero deben tomarse riesgos, la colaboración es muy importante y el conocimiento de los métodos y sistemas nunca debe omitirse. Definitivamente fue una experiencia productiva y enriquecedora que abrió un mundo de posibilidades en el área financiera y bancaria."

-Roberto Patiño

"Tuve el privilegio de participar en la competencia Banquero Joven. Fue una experiencia única ya que pude aprender las diferentes maneras en las que se maneja un banco y conocer personas que me pueden brindar apoyo para ser exitoso en este mercado. Inicialmente pensé que el proceso bancario era simple, pero cuando estuve expuesto a las diferentes situaciones y procesos necesarios supe que estaba equivocado. Pienso que fue una experiencia inolvidable que me abrió puertas a futuro en el mercado bancario y por esto estoy muy agradecido."

-Eduardo Santos

En la actividad organizada por el Banco Popular, Banquero Joven, estudiantes de diversos colegios tuvieron la oportunidad de competir demostrando sus destrezas en diversas áreas, incluyendo planificación de mercado, distribución de recursos y efectuar cálculos de una manera ágil. Junto a otros dos estudiantes del colegio, tuve la oportunidad de participar en dicho concurso que en mi opinión fue muy interesante. La plataforma empleada fue muy interactiva e innovadora, justo como se manejan todas las cosas en el Banco Popular.

-Oscar García

1. Oscar García, Eduardo Santos, Roberto Patiño.

CELEBRATING STUDENTS' WRITING

by Wendy López,
Primary School Principal

SGS Primary School authors recently celebrated the completion of a wonderful collection of non-fiction books with a Publishing Party for their parents. Our First through Fourth Prep authors began this very exciting process by selecting a topic they felt they were experts on, and began writing their drafts and doing research according to their chosen topics. Additionally, each story included delightful illustrations by the authors. Writers of all grades did an amazing job of sharing their books with parents and teachers. At the First and Second Prep Publishing Parties, authors even brought props and real animals related to their books. It was AMAZING!

Our First Prep students wrote three non-fiction big books to donate to the SGS library. These books were very well written and complemented with magnificent illustrations made by the students. One of our students, Jamaal Marte Ramos, spoke about the writing process and made the official donation to our librarian, Mrs. Elizabeth Magee.

This was the first time that parents were invited to the writing celebration and we had a FULL HOUSE!! It was an exhilarating experience for both parents and students. It was very rewarding to see parents' faces while listening to their children's books. Proud doesn't even begin to describe their experience during the celebration. It was evident they enjoyed visiting and listening to a wonderful variety of enchanting books, and leaving comments for the authors.

As the Primary School Principal, I felt delighted with the unbelievable amount of positive comments by the parents at the end of each of the celebrations and the words of encouragement and motivation to continue celebrating students' writing.

A balance of public and private celebrations allow our SGS students to reflect on their personal learning process, share their growth within the educational community, and inspire them to work to their fullest potential.



1



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4



5

1. We had a full house! 2. Santiago reading to his grandmother. 3. Mr. Gotz paying close attention to a very special book. 4. With books, all the places we'll go! 5. Sebastián Schoenhals, Julianna Canals.

INFANT SCHOOL CELEBRATES
ITS TRADITIONAL

EASTER PARADE

by Paola Barceló'91,
Infant School Principal

Every year, when Spring season comes around, beautiful colors and enchanting flowers adorn our surroundings, making us feel happy and thankful of all God's bounty.

At SGS, Spring is the perfect time for our annual and traditional Easter Parade. Our students take on the challenge of designing and creating their own costumes for this occasion. During the parade they get the opportunity to show off their abilities, and it marks the conclusion of a successful project, that leaves behind meaningful learning and tons of memories.



3

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This year, we had our traditional flowers, bunnies, and bees.... but, we also had our carrots, and the gardener to care for them. Parents and students were truly happy, and had tons of fun.

The Parade marks the beginning of Easter break, and the chance to recharge and return energized for a fantastic conclusion of the school year.

See you next year...



6

7

1. Infant III Pinocchio. 2. Andrea, Iker, Isabella. 3. Sebastián. 4. María José, Alejandro, Isabel. 5. Victoria, Iván. 6. José Miguel, Chloé. 7. Gustavo

NEW

COLLABORATIVE ERA

by Francis Antonio Redman Pablo
Class of 2011

Over the last couple of decades we have been living in a world where some problems have been rolling through the years like a snowball down a hill; only getting bigger. Over-population, traffic congestion, contamination, climate change. All these phenomena are intrinsically linked to one another.

The massive densification of human population in big cities was not something urban planners foresaw and thus is taking a toll on us all.

In search for a more sustainable way of living to alleviate some of these pressing issues, we must each put something on the table. I believe every profession can contribute, but specifically architects and fellow construction industry professionals must get involved and participate in the solution of such problems as we are responsible for most of the built environment. The construction industry is known for having a slow adoption of new technologies, something that must change. With the inclusion of

innovative technologies, alternative materials, and generative systems our buildings can autonomously adapt to climatic conditions and generate part or most of its energetic consumption, helping to minimize carbon emissions.

We have reached an era where professions must work collaboratively to fix these urging problems. An interdisciplinary process of collaboration must be established if we want to find the appropriate and most informed solutions for the world we want to be living in. So no matter what you choose to become in life, remember to always keep an open mind and be prepared to work with others for our planet's welfare!

Francis Antonio Redman Pablo is Bachelor of Science in Architecture from Wentworth Institute of Technology, 2015 and Master in Advanced Architecture from the Institute for Advanced Architecture of Catalonia, 2017

COPA INTERCOLEGIAL

CLARO

por Carmen Minaya, '91
Directora de Admisiones, Relaciones
con la Comunidad y Actividades

UN GRAN LOGRO PARA LAS DRAGONS

Las emociones que ofrece el deporte tanto a quienes lo practican como a los espectadores que disfrutan los partidos de cualquier disciplina es indescriptible. Desde hace muchos años hemos podido disfrutar desde las gradas de diferentes escenarios deportivos de infinitos torneos y encuentros intercolegiales, amistosos e internacionales. Debo decir que sin lugar a equivocarme los partidos de mayor emoción, adrenalina, expectativa y satisfacción han sido las finales de futsal femenino y masculino 2017 / 2018 de la Copa Intercolegial Claro.

Lo acontecido durante estos partidos va más allá de los triunfos logrados en esos días. Más allá de que estos jóvenes atletas lograran llevar el nombre de Saint George a los primeros lugares de esta prestigiosa Copa fue lograr ser testigo del camino que les llevó junto a sus entrenadores hacia la gloria de este momento tan significativo para todos los miembros de la familia Saint George.

Estos jóvenes en su mayoría iniciaron en el deporte de fútbol a muy temprana edad, otros se sumaron más adelante. Son estudiantes comprometidos con sus responsabilidades académicas, activamente dedicados a las actividades del colegio y que manifiestan gran liderazgo en clubes académicos y actividades extracurriculares. Se trata de un grupo de atletas excepcionales bajo la dirección de entrenadores que van mucho más allá del compromiso. Se trata de nuestros equipos de "Dragons" masculino y femenino de secundaria. Atletas que se dispusieron a agotar hasta el último esfuerzo para dar lo mejor de sus habilidades atléticas y TODO su corazón tras el triunfo de un momento para el cual lucharon por años.



1



2



3

1. Equipo Femenino Bachillerato Copa Claro 2017/2018. **2.** Lisa Goico. **3.** Equipo Masculino Bachillerato Copa Claro 2017/2018.

Nuestras atletas del equipo de bachillerato se coronaron campeonas de la Copa Intercolegial Claro de Futsal Femenino 2018, este evento se realizó en el Pabellón de Voleibol del Centro Olímpico Juan Pablo Duarte. Esta Copa de gran prestigio nos brindó la plataforma para que también nuestro equipo masculino de secundaria debutara en las finales llevándose un trofeo de 2do lugar y un importante reconocimiento para la familia Saint George. Esto conlleva gran entrega y dedicación.

Podemos calificar como mágico el momento en el que el equipo femenino ocupó la plataforma reservada para el primer lugar. Entre llantos y gritos de emoción; Deborah Kriesi, capitana y ganadora del reconocimiento Jugadora Más Valiosa de este torneo levantó la copa de la victoria junto a su entrenador titular Diego Gutiérrez y al resto del equipo compuesto por Miranda Rosario, Valeria Figueroa, Daniela Figueroa, Paola De los Santos, Brianna Gómez, Lisa Goico, Shantal Chardón, Alexa Pacheco, Onna Pacheco, Nathalie Joa, Noelia Pérez y Ana María Caycedo.

Nos sentimos todos muy orgullosos de nuestro departamento deportivo: su coordinador José Marte, los entrenadores Diego Gutiérrez, Orlando Belén y Felix



Mejía; los padres que apoyan día tras día las diferentes disciplinas deportivas y claro está, los estudiantes, profesores y familiares que dieron ánimo a las jugadoras durante cada partido para junto a ellas poder disfrutar el triunfo merecido.



SGS "COLEGIO DEL AÑO" EN GALA INTERCOLEGIAL CLARO

Con mucho orgullo compartimos que Saint George School recibió el destacado reconocimiento otorgado por Claro a través de su plataforma deportiva Gala Intercolegial Claro.

286 colegios/escuelas de 9 provincias de todo el país mostraron sus habilidades atléticas en fútbol, baloncesto, voleibol y boliche. Un grupo de jueces, expertos en el campo deportivo evaluó el rendimiento general de todos los equipos y sus puntajes acumulativos.

Nos sentimos muy orgullosos al comunicar que obtuvimos los siguientes premios:

- Entrenador del año - Diego Gutiérrez
- Atleta del año - Deborah Kriesi

y el reconocimiento más importante

- Colegio del año

¡Estamos muy orgullosos de nuestros Dragones y su increíble grupo de entrenadores! ¡Bravo!

4. ¡Ganadoras Primer Lugar Copa Claro!

5. La familia Saint George brindó su apoyo incondicional a nuestros Dragones. 6. SGS Colegio del Año en Gala Intercolegial Claro.

FROM SAINT GEORGE TO MIGHTY WELL

by Maria Del Mar Gómez,
Class of 2012



I can't remember how many projects and public speaking events I took part in during my six years at Saint George School, they were definitely worth it. Today, almost six years after graduating from SGS, I am running a company with two of my best friends; at Mighty Well, we design medical apparel and accessories that raise the quality of life for patients around the world. Without a doubt of course, there have been plenty of ups and downs and learnings in the process of building what we have today.

Upon graduating from SGS, I left Santo Domingo to pursue my higher education at Babson College, in Boston, MA. I graduated with two concentrations - Technology, Entrepreneurship, and Design (TED) and Environmental Sustainability.

As a result of Saint George School's classes and rigorous IB program, together with my strong passion for learning, I was able to feel very comfortable with

the college's academic level - I felt prepared, if not at least motivated, for all the classes. The discipline and ability to work well with individuals of varying backgrounds that I developed at school, carried over to the college classroom. These among other skills learned while at SGS – research compilation, comprehensive analysis, teamwork, time management, and essay writing – allowed me to excel in the diverse programs and projects I engaged in and, later on, played a key role in my entrepreneurial ventures.

Just as important, if not more, were the values I learned at home and was constantly reminded of in SGS. Politeness, kindness, humility, the ability to listen to others, were all of special importance in assimilating to the melting pot of different nationalities, languages, and cultures that Babson and the U.S. offered.

While at Babson, I got the opportunity to spend a semester abroad in San Francisco (where I taught salsa

and merengue lessons to one too many American fellow students). It was here that I met my two current business partners and best friends. One of them had been diagnosed with a chronic condition and needed intravenous treatments to receive daily antibiotics through a PICC Line. At this time, our first product came about, the PICCPerfect® PICC Line Cover (patented design) to protect and cover the PICC line and help prevent infection or pulling of the line. From there, we took advantage of a class where we had to create a business plan to lay the foundations of what was then just an idea. Our team won more than 15 business competitions and awards, including the Breakaway Challenge for women-led businesses.

All this was phenomenal for us, but it also meant I was enrolled in a full course load while simultaneously trying to start a business, which got to be hectic at one point. A single day could range from going to classes, to sending product orders using the college mail, to going to a conference or business event at night.

College graduation was a turning point where I had to decide between the uncertainty of continuing the startup with a lot of unknowns or finding a stable job whether in the U.S. or Santo Domingo. However, the realization that you've been able to create something in the world that did not exist before, and that is transforming the lives of hundreds of people for the better is very overwhelming and exciting. So, I decided to continue on the startup journey.

Since then, our team has worked tirelessly on expanding the product line to help patients with other medical devices and/or conditions. Our mission is to provide dignity and ease of treatment to patients by helping them to look and feel their best through their time of medical care.

As I reflect on the influence SGS has had on me, I am very grateful for all the people that I was able to meet at this school. I recognize now how important it was to leverage the resources and programs available at the school, for each of them helped me develop skills that have been beneficial in my personal and career development. This is something that all members of the SGS community should appreciate as they form friendships, develop skills and experience lessons that will help them follow their own passions/goals (if they haven't already)!



1. María Del Mar Gómez at a Babson event.

2. María del Mar Gómez.

3. María del Mar Gómez at Hub Week.

4. Mighty Well's first product,
PICC Perfect.

SGS EN EL GLOBAL EDUCATION EXCHANGE EN SINGAPUR

por Katherine Rodríguez,
Coach de Lengua Española

El evento **Global Education Exchange (E2)** es el evento más importante de Microsoft para educadores, en el mismo se reconocen y se celebran los logros de los educadores que combinan contenido, pedagogía y tecnología de manera ejemplar en sus aulas. Una semana de trabajo colaborativo y desarrollo profesional de compañeros y expertos de la industria superando los límites de la innovación.

Apliqué y fui seleccionada como MIE Expert (educadora innovadora del mundo). Me registré con un proyecto realizado anteriormente pero decidí desarrollar un segundo esfuerzo. En un diálogo con Irma Pérez, la profesora Yvonne de Jesús y el profesor Carlos Márquez surgió una nueva idea de proyecto que se concretizó con los estudiantes de 2do y 8vo. Los objetivos por asignatura fueron los siguientes:

- **Lengua Española:** Producir de forma oral y escrita textos informativos/explcativos participando de manera efectiva en una variedad de conversaciones y colaboraciones, presentando informaciones y evidencias.
- **Matemática:** Aplicar las propiedades del perímetro, área y superficie para generar patrones y modelos.
- **Tecnología:** Aplicar el proceso de pensamiento de diseño y el uso de una aplicación de computadora 3D para diseñar estructuras que resuelvan problemas de la vida real.

El proyecto surgió basado en la realidad de Saint George School que como colegio internacional recibe alumnos de todas partes del mundo que muchas veces no dominan el idioma español o inglés hablado en la institución. "Reducing Communication Boundaries / Easy Solutions for New Kids", inició preguntando a los estudiantes de 2do grado dos preguntas sencillas: ¿Cómo creen que se sienten los niños que no saben



español cuando llegan al colegio? ¿Cómo podemos ayudarlos a adaptarse rápidamente a nuestra comunidad escolar?

Los estudiantes reflexionaron en torno a estas preguntas de forma colaborativa, redactaron posibles soluciones y decidieron crear un artefacto que ayude a los alumnos a aprender palabras, frases y preguntas esenciales y de uso frecuente que les ayude a desenvolverse fácilmente en el ámbito escolar. Realizaron entrevistas a estudiantes nuevos y profesores, grabaron los audios en español, inglés y portugués y finalmente diseñaron el boceto del artefacto deseado en Paint 3D.

Luego, solicitaron ayuda a 8vo grado para crear el artefacto que necesitaban, estos se dividieron en

pequeños grupos y con la guía de los profesores de matemáticas y tecnología comenzaron a crear la máquina aplicando sus conocimientos matemáticos de perímetro y área de superficie para el recipiente que contendría el Makey Makey. También utilizaron sus habilidades de diseño y programación, diseñando el recipiente en 123 Design, programando los audios grabados por los estudiantes de 2do en Scratch e imprimiendo el artefacto en la impresora 3D.

El producto fue presentado a los estudiantes de 2do, estos lo probaron y expresaron su entusiasmo con el producto final, quedaron complacidos con el trabajo realizado, la máquina funcionaba tal como ellos la imaginaban.

Este proyecto motiva y desafía a los estudiantes a ser pensadores críticos, apasionarse y



empoderarse de su aprendizaje, además de que los compromete a aportar a su entorno social. Durante la realización del proyecto, una estudiante nos contó sobre su experiencia cuando llegó a la escuela a la edad de cinco años, vino de Brasil y no sabía español, ni inglés. Ella y todos los estudiantes estaban muy emocionados de poder ayudar a resolver un problema de la vida real. Creo que los estudiantes pudieron percibir la importancia de lo que se aprende en el colegio. Hacer que los estudiantes interactúen en este proyecto los ayudó a darse cuenta de que lo que aprenden en la escuela les ayuda a resolver situaciones de la vida real.

Este proyecto promueve el trabajo en equipo, la integridad, la responsabilidad, el liderazgo, las habilidades de comunicación y, sobre todo, el respeto por la diversidad cultural.

BENEFITS OF THE IB DIPLOMA

by Valinda Valdez,
Director of International
Projects and College Counselor



The IB Diploma is well-known throughout the world for the high quality of the coursework it offers. The strength of the IB curriculum, as well as the extensive training that IB teachers and school administrators are required to undergo, help the program to maintain this high standard.

The respect that this diploma is given means that no matter where you go, universities will understand and positively view the effort you've put into earning your IB Diploma. University admissions officers in particular will be familiar with the program's reputation, making an IB Diploma an excellent way of demonstrating your academic endeavors.

Your successful performance in school is an important part of what colleges look for in your application. This is typically represented by your GPA, transcript, letters of recommendations, extracurricular activities and class rank. However, since every high school is different, colleges can't always be sure what your grades actually mean compared to those of other applicants.

Therefore, the IB Diploma helps universities to evaluate applicants by providing a single curriculum that is used worldwide, allowing admissions officers to more precisely assess your performance. Since this program is known to be rigorous, doing well in your IB courses and earning your IB Diploma indicates to universities that you are an objectively strong student. It also shows you're willing to take on special academic challenges. You've chosen to go beyond the typical high school curriculum and pursue a goal that asks more of you, including substantial independent work on topics of your own choosing. This is something that every competitive university values.

I have always told students that you have to find a way to stand out from the rest of the applications. So if you have an IB Diploma, you will be among a

relatively small portion of the college applicant pool with this qualification. This distinction shows that you've not only taken on academic challenges, but done so through a program that is widely known to be reputable and rigorous and require a good deal of independent work from its graduates and this relative uniqueness is an advantage.

In addition, with the concern of rising cost of university tuition, the IB Diploma may also help you cut some of these costs. Your IB courses can sometimes be used by universities to determine placement and credit. You may be able to be placed in higher-level courses as a result of your IB experience, or you might receive credit outright for your IB courses, which can enable you to save time and money in obtaining your degree. Here at Saint George School we have had students who have been awarded up to one year of college credits reducing the time they need to finish an undergraduate degree.

Another benefit of obtaining this diploma is if you are interested in attending college outside the United States an IB Diploma may be particularly useful to you since other countries have different academic systems and pathways to a university education. It can be difficult for students from other countries to gain direct entrance and may have to do an additional Foundation Year. The international recognition of the IB Diploma can help to bridge this gap and accept the IB Diploma for direct entrance into universities while offering scholarships specifically for IB Diploma holders.

Finally, aside from college admissions concerns, getting your IB Diploma can simply be a very satisfying intellectual experience in its own right. The IB program is designed not only to provide you with rigorous course content, but also to help you learn how to think, analyze, and critically consider materials in the way that your college will eventually expect.

ELECTIVES

IN MIDDLE SCHOOL

by Thais Maceo,
**Middle School Language Arts
Teacher**

Students of the 21st century must learn how to work in a timely manner, organize their ideas, pursue their own individual goals and, last but not least, think outside the box. Schools usually focus on strengthening the curriculum to expand the students' knowledge. However, with the rise in technology each year, having specific classes that our students are interested in can help our students thrive. Because of this, the SGS family wants to provide the students with the opportunity to choose a course that captivates them.

Our students dedicate a great deal of time to core subjects they are required to study with very little regard to their own individual preferences. Middle School electives give students the opportunity to work on projects that relate to both their interests and the curriculum. We are continuously thinking of different ways to broaden our students' horizons and eager to keep cultivating activities in which students feel free, empowered, and motivated. Our main goal is to provide them with a break from the demands of their rigorous academic program.

Fostering curiosity is fundamental to give our students a greater



opportunity to experience discovery and joy. Middle School students have the opportunity to explore new things, develop skills, and enhance their creativity while playing and having fun thanks to the electives that have been offered as part of our curriculum. Classes like Theater, Strategies & Puzzles, STEAM, Dungeons & Dragons, Project Green, Debate, Mythology, Do Your Art, and EEE (Effort, Energy, and Enthusiasm) help facilitate a culture of independent learning that students will carry with them into all of their endeavors.

Electives make a large, positive impact on students and realizing its importance will help our students both academically and emotionally. Having our students devote two hours of their busy week to electives has countless benefits; in the end, it is all worth it.



BEATRIZ SUART

ENTREGA Y PASIÓN POR LA NATACIÓN

por Dpto. de Relaciones
con la Comunidad



Una vez más nos encontramos dentro de nuestro estudiantado con jóvenes cuyos talentos trascienden fuera de las aulas. Este es el caso de Beatriz Suart quien ha convertido la natación en su pasión desde hace ya tres años.

Beatriz comenzó a practicar natación competitiva en el año 2015 formando parte del primer equipo Body Velas del Body Shop Athletic Club y desde enero del 2017 forma parte del equipo de los Delfines del Club Naco.

Con apenas tres años en este deporte, Beatriz ya ha participado como atleta federada. Desde abril 2016 pertenece a la Asociación de Natación de Santo Domingo.

Ha participado en más de quince competencias nacionales y una internacional, el FLA International Cup en Fort Lauderdale, Florida.

Dentro de sus logros en esta disciplina se destacan:

- Sub-campeona categoría femenino 9/10 años en la VII Copa Natación Academia Deportiva Acuática en la ciudad de Santiago, 2017
- Tercer lugar en la categoría femenino 9/10 años Campeonatos ASONADINA, 2017
- Campeona en la categoría femenino 9/10 años en a XIII Competencia de Natación Tiburones en la ciudad de Santiago, 2017
- En el Festival de la Piscina Corta de la Federación Dominicana de Natación realizado en diciembre 2017 en el Club Naco, Beatriz impuso su marca de 39.64 en los 50 metros pecho, logrando el record nacional en la



categoría 9/10 femenino en piscina corta (25 metros) y el récord nacional en el relevo combinado 4 x 50 metros con la marca 2.28.51, nadando estilo mariposa.

- Seleccionada como la segunda mejor nadadora de la categoría femenino 9/10 en la Premiación Anual del Equipo de Delfines del Naco, 2017

Con solo un año en su nueva categoría, Beatriz ya se perfila dentro de los cinco mejores tiempos nacionales de la categoría 11/12 años femenino en los nados de 50 y 100 metros mariposa; 50,100 y 200 metros pecho y 200 metros combinado en piscina larga (50 metros). Beatriz logró el cuarto lugar general en la categoría 11/12 años en la última Competencia Invitacional Internacional Marlins Arroyo Hondo realizada en el Complejo Acuático del Centro Olímpico, con un total de siete medallas.

Sus próximas competencias serán en la VIII Copa Natación Academia Deportiva Acuática en Santiago en mayo 2018 y la XX FLA International Cup en Pembroke Pines, Florida en junio 2018.

Felicitaciones a Beatriz por sus logros y a su familia por apoyarla y fomentar el deporte de la natación!

IGCSE

by Joseph Gouldy
IGCSE Coordinator

The first two years of Saint George School running the IGCSE programme have been an interesting learning experience for both the students and the teachers. It has provided the students with a taste of what lies in wait for them with the IB Program.

Like the IB, the IGCSE isn't just an exam at the end of the course but work is submitted throughout the two years, counting towards their final IGCSE grade.

The mock exams given by Ms. Raz and myself were a success and gave the students first-hand experience as to what to expect in May, although the advice of a good night's sleep before the exam, wasn't always listened to. Some students were very nervous during their orals but once it was all over they realized that it was not so bad at all. Ms. Raz, the IGCSE World Literature teacher, worked tirelessly to grade and send off all the portfolios to Cambridge. Using the IGCSE curriculum, Mathematics and English have progressed well at SGS and as a result, Saint George School will be looking to expand the programme in other subject areas, in the coming years.



Cambridge
IGCSE

"As the Principal, my role was primarily to maintain the students less anxious and more confident in themselves. They have worked very hard these last two years and I know that it will pay off when they take their IGCSE in May. As Mr. Gouldby mentioned, the mock exams were both a great help for the student and the teacher. We were able to identify the students who still need to improve their testing skills and reinforce some content."

- Ana de Landestoy,
Upper School Principal

ROBOTICS

FIRST ROBOTICS

by *Rebecca Zilberstein,*
Middle School Science Teacher

This year was very exciting for FIRST Robotics here at Saint George. Our Middle School students participated in their 4th season of FIRST LEGO League (FLL), while our Primary students participated in the first season of Jr. FLL and our high school students were a part of Team Freedom and competed in the Regional FIRST Robotics Competition in Florida.

After eight weeks of long hours and hard work learning about engineering, building, programming, and robotics, Team Freedom (comprised of 9-12 grade students from SGS and ABC School) traveled to Florida to compete with the robot they built from scratch. They had an incredible first season and are enthusiastic about the future of Team Freedom.

On April 28, Saint George had the privilege of hosting 18 teams for the first ever Jr. FLL Showcase in the Dominican Republic. This year's theme was Aqua Adventure in which children ages 6-9 from different schools showed off what they learned about water, along with their engineering, design and programming skills using LEGO pieces and the LEGO WeDo Robot. Coach Angie Fermín led students Billy Bendix, Gabriel Sánchez, and Alejandro Portillo as they learned about the importance of potable water and built a water filtration system out of LEGO pieces and two WeDo motors.

Middle School students, Daniel Aquino, Sungwon Bae, Daniela Garcia, Ney Lluberis, Adelmo Morrison, Jean Marco Penso, and Bruno Rojas with coaches Michael Finnerty, Victoria Yoh, and Rebecca Zilberstein competed at the 4th Annual Caribbean FLL Competition on May 5 & 6. The theme of the competition was Hydrodynamics and our team, LEGO LEX presented their impressive scientific research project and model about rainwater harvesting and

evapotranspiration. This year the team made notable gains in the area of the robotics challenge and took home the Second Place Prize for Strategy and Innovation for Robot Design.

We are very proud of the hard work all teams and coaches dedicated this year. Although this season just ended, we're already getting ready for the 2018-2019 season all about SPACE EXPLORATION! If your child is between the ages of 6-17 and wants to learn more about space, design, robotics, or engineering, contact the activities office. Spots will be limited!



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1. Lego Lex, winners of the 2nd Place Prize for Strategy and Innovation at the 4th Annual Caribbean FLL Competition.
2. Billy Bendix, Alejandro Portillo, Gabriel Sánchez.
3. Junior FLL Competition hosted by SGS.

ROBOTICS

TEAM FREEDOM

por Amanda Contín,
estudiante de 3rd Form

Mi experiencia en el FIRST Robotics Competition comenzó alrededor de diciembre del 2017 cuando representantes de esta competencia fueron al colegio a ofrecer una charla informativa sobre la misma. Luego de inscribirme comencé a asistir a los entrenamientos junto a mis nuevos compañeros de equipo. Llegó el día esperado, el 6 de enero, y comenzamos a planificar todo lo referente a la construcción del robot.

Al principio, todo lo que nuestro mentor, Osiris Villacampa, requería era organización de nuestro espacio de trabajo. En este sentido tuvimos que pasar varias horas preparando el inventario de las piezas. Un par de días después empezamos con la base y la electrónica del robot, yo me enfoqué en la electrónica, ya que esta área es la que más me interesa. Transcurrieron varias semanas y el brazo y la mayor parte del robot estaban listos. Al final cada uno de nosotros terminó armando aunque sea una pequeña parte del robot. Se acercaban los últimos días de preparación y era tiempo de elegir al conductor designado del equipo. Cuando Osiris mencionó mi nombre, me sentí feliz pero al mismo tiempo confundida ya que aparte de ser la integrante más joven del equipo, era muy callada.

Las prácticas iniciaron y junto con ellas también los fallos del robot, la misma semana de entrega, ya se le había caído el brazo un par de veces y la cadena no quería volver a su lugar, por lo tanto nuestros entrenamientos fueron muy limitados. Resolvimos algunos de los problemas quince minutos antes de la entrega del robot, ahí mismo entró Abraham, el representante de FIRST en República Dominicana, para retirar nuestro robot. Las siguientes semanas fueron para estudiar las reglas, ver videos de la competencia, y, para que el equipo de marketing consiguiera patrocinadores. Se acercaba el viaje y cada día me sentía un poco más nerviosa.

Aterrizaron en West-Palm Beach nerviosos, pero emocionados por la competencia. Al llegar a ese lugar lleno de estudiantes iguales a nosotros, me sentí muy asustada. El robot se había dañado, y claro no pudimos practicar en el estadio. Los dos días de competencia fueron largos y abrumadores, ya que en 6 de nuestras 10 partidas, el robot se apagaba de la nada. Lo único que funcionaba era el autónomo, y justo en la partida en que nuestro capitán mencionó que era el mejor aspecto del robot, paró de funcionar. Como sabíamos que iba a ocurrir, nosotros, el equipo de manejo, nos empezamos a reír durante los dos minutos de ese "match". Aunque tuvimos algunos partidos buenos, creo que ese fue el más inolvidable, y por supuesto en el "match" en que si funcionó pudimos trabajar como se debía. Esta experiencia quedará grabada en mi memoria por siempre.

Este año volveré a formar parte de Team Freedom por las diferentes cosas que aprendí. Siento que formar parte del equipo me ha hecho una persona de mayor conocimiento y experiencia. Al unirme nuevamente al equipo, voy a poder entender aun más la robótica, una de mis pasiones. ¡Hasta me voy a ID Tech en MIT para tomar un curso de robótica y así utilizar mi conocimiento para ayudar al equipo! Sin la robótica, no creo que pudiera ser la persona que soy hoy en día, tampoco habría encontrado algo de tanto valor para mí.

¡A pesar de todas las adversidades TEAM FREEDOM logró colocarse como el equipo extranjero con mejor puntuación de la competencia!



HAVE YOU BEEN UP TO THE GARDEN?

by Cheryl Re
Middle School Social Studies Teacher



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1. Our Ecological Garden.
2. First crop of the season.
3. Camila De Prisco.

At 7:15 a.m. every morning, if you head up to the SGS Garden you will come upon smiley-faced Middle Schoolers excited to get working in the garden. Garden Club at SGS is about spending time with peers outside of class, connecting with nature, and learning about, and taking care of the plants in our garden. Currently we have about 75 members that get up to the garden at least once a week. We do lots of things during the half hour before first period starts. Some of our activities include weeding, pruning, sowing seeds, transplanting, propagating, applying pest-controls and harvesting. It is incredible how engaged these Middle Schoolers are when they are in the garden. Even though everyone has their preferred task, everyone takes part in all the different chores we have because the garden needs it.

The SGS Garden is kind of like a big pet. With a lot of love and care, the garden thrives and loves us in return by sharing its fruits and vegetables with us. The students often check-in throughout the week to see how the garden is doing and whether it is getting all it needs from us humans. The garden is a peaceful, thoughtful place, and some students feel like their day starts better when they start in the garden.

Garden Club started late this year because of scheduling. In the fall, we grew seeds from scratch and transplanted them once they were big enough. Unfortunately, some adjustments with the soil and watering system were needed, and we lost some of our plants. Coming back after the new year, we were happy to see the garden doing much better. Thankfully all was well in the garden just in time for Middle School students to become involved.

Currently, we are growing tomatoes, peppers, eggplant, basil, rosemary, tarragon, thyme and chinola (passion fruit). We also have a few pollinator plants that are also very nice to look at, such as our hibiscus plant. We plan on planting seeds in June so that we come back to an active garden in August.

Since March, we have been working on creating a blog to keep everyone up-to-date about what is happening in our garden. We are launching our blog soon!

NEWS DIGEST

SGS wins second place at the Extreme Technology Challenge Business Venture



Daniela Figueroa and Roberto Patiño won second place at this year's Extreme Technology Challenge Business Venture organized by Forward Learning.

Students from all over the world were challenged to present a business plan and our students completed the task successfully

Roberto Patiño scored in the top 2.5% on the PSAT/NMSQT!



Roberto Patiño scored in the top 2.5% on the PSAT/NMSQT® among all Hispanic and Latino high school junior test-takers in our region.

As a result of his test performance, the College Board invited him to participate in the National Hispanic Recognition Program! This is an academic honor that can be included on college applications. Even though it is not a scholarship, colleges use this program to identify academically exceptional Hispanic students.

Congratulations to Roberto and his family!

SGS signs scholarship agreement with Toulouse Business School



We are proud to share that we signed a scholarship agreement, TBStudy Abroad, with Toulouse Business School!

This scholarship will be awarded to a SGS Senior who has been accepted to the Bachelor of Management Program, either at Barcelona or Toulouse campus, and will allow the student to experience studying abroad and open his/her horizons for a successful future.

The TBS Bachelor's programs main goal is to provide students with both vocational and cross-cultural management skills. A triple accredited business school, Toulouse Business School trains managers to be bold, ethical, open, and enthusiastic. During their three years at TBS, students will be able to participate in three internships and one semester of study abroad at over 180 partner universities in the world. We are pleased to announce that Samuel Ospina will be attending TBS in the Fall!

MOVE ON

CEREMONY

To our 8th graders...

Students go through many transitions as they pass from one grade to the next, but the transition from Middle to Upper School is one of the most significant they face. However, you have worked hard and accomplished much during your time in Middle School. You leave having learned a lot, but believe me, you have much more to learn in the years ahead.

A very important part of our daily lives at Saint George is being able to act according to the values that are taught and exemplified at school. Today we recognize all of you, because the fact that you are sitting here ready to start your Upper School life shows us that you possess many of these values.

No matter which subjects your teachers taught you over the years, what they were most concerned about was helping each one of you become the best person you could be. Some of the most important teachings we hope you take with you are:

Work hard: things won't always come easy to you, and they shouldn't. What is worth learning is worth working hard for. Don't let frustration get the best of you – persevere, ask for help, keep trying. The payoff will be great.



Be humble: Yes, you are smart. You are talented. You are athletic. You are many great things. But so are many other people. Be humble about your accomplishments and be quick to compliment others' on theirs. You will be respected and appreciated by others for this attitude.

Smile: this one seems silly perhaps, but it is important. Maintaining a positive attitude will go a long way towards helping you to make new friends and feeling good about yourself. You'll be amazed at how much better the world looks – and how the world looks at you – when you have a smile on your face.

Be courteous and respectful: towards adults, towards your peers, towards yourself. Good manners and a respectful attitude will take you far in this world.

Get involved: Find extracurricular activities that you are interested in and get involved. Don't worry if you are the only one of your group of friends interested in joining a particular club or activity. If that activity truly interests you, go for it. You are likely to meet new friends who share a common interest with you – and have some fun along the way.

To my 8th graders... the best is yet to come!

*Diana Gómez
Middle School Principal*

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Las ilustraciones y fotografías aquí expuestas pueden diferir de los modelos existentes en el país, así como también las especificaciones y accesorios de los mismos pudiesen ser distintos a los aquí expresados.



EXTIENDE LA GARANTÍA HASTA 5 AÑOS
O 100,000 KMS

DODGE //